



London Design & Engineering UTC

16-19 Tuition Fund Statement

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Acknowledgements	
Date Last Approved	22 September 2022
Policy Approved by	Board of Directors
Version	3.0
Next Policy Review Date	September 2024

Version Control Table

Version	Date	Amended by	Rationale
1.0	25/01/2021		Version approved by the Principal
1.2	04/11/2021	Gloria Gold	Annual review of statement. Purpose of grant, funding amount and eligibility updated.
2.0	18/11/2021		Version approved by the Committee
2.1	14/09/2022	Gloria Gold	Annual review of statement. Amount of funding updated
3.0	22/09/2022		Version approved by the Board of Directors

Guidance on version Control:

The above is an example of how to complete the Version control table.

Versions are 0.1, 0.2 etc until such point as the document is approved. Then it becomes version 1.0.

Subsequent edited versions become 1.1, 1.2, or if it's a major update, 2.0. Do not worry about the numbers going up and up its about getting the policy right – it's all fine.

16-19 Tuition Fund Statement

Policy Coverage

THE POLICY APPLIES OR COVERS THE FOLLOWING GROUPS			
Type of Learner	Tick (✓)	Type of Stakeholder	Tick (✓)
Key Stage 3 (KS3) Carousel		Teaching Staff	✓
Key Stage 4 (KS4) GCSE		Education Support Staff	✓
Key Stage 5 (KS5) Level 2	✓	Administrative Support Staff	✓
Key Stage 5 (KS5) Level 3	✓	Directors	
Key Stage 5 (KS5) A Levels	✓	Employers	
Apprentices		Visitors / Contractors	

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1. Aims

This statement aims to:

- Provide background information about the 16-19 tuition fund so that all members of the college community understand its purpose and which learners are eligible
- Set out how LDE UTC will make decisions on 16-19 tuition fund spending
- Summarise the roles and responsibilities of those involved in managing the tuition fund spending in LDE UTC

2. Legislation and Guidance

This policy is based on the 16 – 19 Tuition Fund – Notice of funding

<https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund> published by the Education and Skills Funding Agency in July 2021. In addition, this policy refers to the DfE’s information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

3. Purpose of the Grant

The funding is to support small group tuition for learners aged 16 to 19 in English, maths and other subjects that have been disrupted, including vocational and/or academic learning.

Learners aged 19 to 24 who have an education, health and care (EHC) plan are also eligible for support. All learners must be on a 16 to 19 study programme and the funding is to be used to support the tuition activity above and beyond the programmes of education already planned. It is for learners who:

- have not achieved a grade 4 or 5 in English and/or maths
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as learners from the 27% most economically deprived areas of the country based on the index of multiple deprivation

4. Use of the Grant

Funding is used to prioritise support for disadvantaged learners. The Vice Principal – Personal Development will liaise with the Chief Finance Officer when additional needs arise. The Vice Principal – Personal Development is responsible for the quality assurance of the interventions and will report back to all parties named and to the Board of Directors.

5. Allocation of Funding

This year LDE UTC will receive

Total Tuition Funding:	£36,206
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This funding has been earmarked for the following (this is not exhaustive and will depend upon individual circumstances):

- 1:1 learning support
- Small group teaching support

4. Eligible Learners

All supported learners must be on a 16-19 study programme and have had their learning disrupted during the last two academic years from the coronavirus (COVID-19) outbreak. LDE UTC will have regard to the needs of learners with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

5. Monitoring Arrangements

This statement will be reviewed regularly (termly) throughout the year by the Vice Principal – Personal Development and Wellbeing.