

## Vision and Strategic Objectives 2021-2024

*'Creating a technology and employer led education that provides learners with the ability to exceed their potential celebrate their diversity and embrace the opportunities of the fourth 'industrial revolution.'*

We will provide an environment in which young people can overcome perceived barriers, exceed their expectations, explore opportunities and aspire to confidently embrace their future career.

<b>Strategic Objective - Intent</b>			
<p>Learners have access to a progressive and sequential careers programme to allow them to make informed decisions and have a plan for their next steps at each transition point. Learners understand LMI and its relationship with employment.</p> <p>BM 1,2,3,4,7,8</p>	<p>Develop and identify employability, academic and technical skills within an environment where employers, universities and other opportunities are central. Learners are encouraged to participate in activities, experiences and societies to build social capital.</p> <p>BM 4,5,6,7</p>	<p>Parents / carers will have confidence that their child will be prepared for their future career and can access information and guidance to support informed choices.</p> <p>BM 1,3</p>	<p>Destinations data will be captured and monitored to provide data for development of the careers programme.</p> <p>BM 3</p>
<b>Milestones - Impact</b>			
<ul style="list-style-type: none"> <li>○ Careers is embedded across the curriculum by taking a whole college approach.</li> <li>○ Programme is written into L4L programme.</li> <li>○ Staff have the knowledge to include careers and can sign post learners to resources and the Careers Lead.</li> <li>○ Staff access CPD and CL support to identify opportunities for employer / university curriculum engagement, masterclasses and ELP. Recorded Compass+ and evaluated</li> <li>○ Sessions to have clear learning objectives</li> <li>○ Learners will access a qualified Careers Advisor at year 11 with the opportunity for access in year 12 L2 and year 13.</li> </ul>	<ul style="list-style-type: none"> <li>○ Joined up approach with employers and universities across the year</li> <li>○ Employers meet clear objectives to include labour market information</li> <li>○ Identify technical and employability skills.</li> <li>○ Develop and understanding of how education translates into post 16 / 18 pathways.</li> <li>○ Sector mentoring year 9/10 learners. Record all development, skills and encounters in work books</li> <li>○ Year 12 / 13 opportunities for mentoring</li> </ul>	<ul style="list-style-type: none"> <li>○ Learners have access to a wide range of employers and experiences to allow them to build their personal network.</li> <li>○ Parents/ carers are informed of opportunities and have access to resources and information on events.</li> <li>○ Parents / carers are signposted to the careers area of the website</li> <li>○ Parents / carers are encouraged to follow us on social media.</li> <li>○ Termly newsletter</li> </ul>	<ul style="list-style-type: none"> <li>○ Information used from transition interviews to review the impact of the curriculum and careers programme in both STEM and other sectors.</li> </ul>