# London Design & Engineering UTC

### **LDE UTC Societies**

We are really pleased to present the 2021/22 societies.

Being part of a society demonstrates learners' commitment to other activities outside of their studies which can be used to their advantage when it comes to applying to universities or employment. For example, memorable moments from your time at the club can make great discussion points in your interview.

We also believe that some learners and staff have not had the opportunity to explore and develop their interests during the past two years whilst the Covid-19 pandemic has placed many restrictions on what we used to take for granted in everyday life. These societies will provide a broad and balanced range of activities that will both be fun and engaging whilst also providing a wider set of knowledge and skills that will benefit us all.

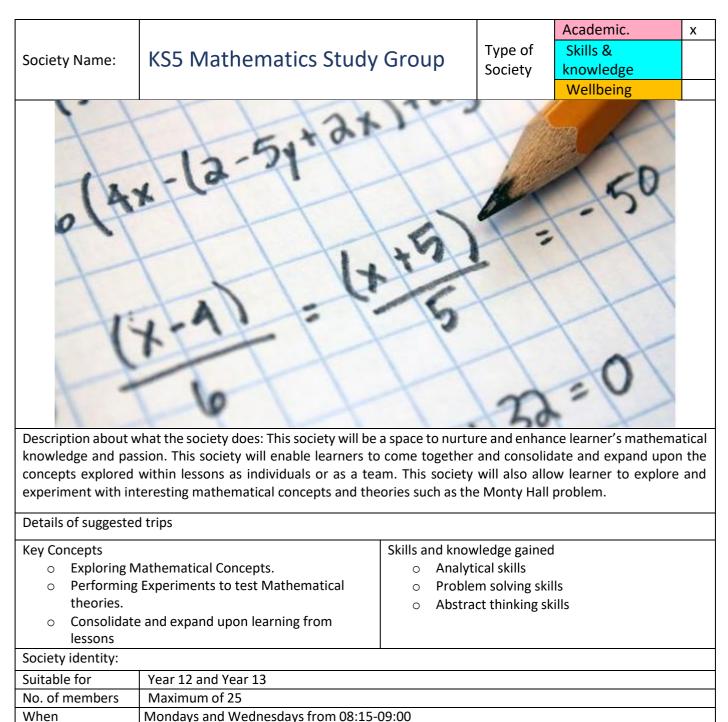
Societies are optional and we would encourage all learners to take up these exciting opportunities.

Please read through the societies below and then when you have chosen which ones you would like to join, click on the link on the LDE UTC societies webpage to sign up.

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Society Name:	It's Debatable		Type of Society	Academic. Skills & knowledge Wellbeing	×
	PRESENCE BELIEF	GUEMENTREAD WILEDGE RESEA WILEDGE RESEA FUTURE STREE FUTURE STREE SPECHARISMA POWE SSPEECH BAATEL BAATEL RECURIOSITY PASS NT AFFAIRS JOIN RGUE LEAR EADER HUMAN RIGHTS VE THOUGHT	CLU	B	
Description abo	out what the society does:				
learners' skills o	give learners of all abilities a fun way of d of expressing their beliefs clearly and conci and staying aware of current events in the	sely, public speaking		•	na
Details of sugge House of Parlia	•				
-	ition with other schools				
Attend TED talk BBC question ti					
Key Concepts		Skills and knowledg			
<ul> <li>Oracy</li> <li>Literacy</li> </ul>	,		ommunication		
<ul> <li>Literacy</li> <li>British '</li> </ul>		<ul> <li>Critical thinking</li> <li>Creativity</li> </ul>			
		• Confidence			
		<ul> <li>Leadership</li> <li>Research a</li> </ul>	nd organisatio	n	
Society identity Pin Badge	:				
Suitable for:	All learners and all staff				
No. of	Maximum of 15				
members					
When: Where:	Wednesdays from 15:00-17:00 In Room 3.26				
Equipment:	Please bring a pen with you				
Cost:	This society is free				
Staff Lead:	Nazmin Chowdhury – Curriculum Lead fo	or English			



	monadys and meanesdays non colizs osloo
Where	In Room 3.20
Equipment	Please bring a calculator and school laptop
Cost	This society is free
Staff Lead	Andrea Peiris and Rhys Headland

Society Name:					
Society Name:	English GCSE Club		Type of Society	Academic Skills Wellbeing	X
	-==lea	The sector of th	tin and the second seco		
	what the society does: revision and intervention				
Details of suggeste	ed trips:				
Details of suggeste	ed trips:				
Details of suggeste Key Concepts	ed trips:	Skills and knowl	edge gainec		
Key Concepts o Literacy	ed trips:	<ul> <li>Literacy</li> </ul>			
Key Concepts	ed trips:			2	
Key Concepts o Literacy	ed trips:	<ul> <li>Literacy</li> </ul>			
Key Concepts o Literacy o Oracy Society identity:		<ul> <li>Literacy</li> </ul>		1	
Key Concepts O Literacy Oracy Society identity: Suitable for:	Years 10, 11 and 12	<ul> <li>Literacy</li> </ul>		<u> </u>	
Key Corcepts ○ Literacy ○ Oracy Society identity: Suitable for: No. of members	Years 10, 11 and 12 Maximum of 6 per year group.	<ul> <li>Literacy</li> <li>Oracy</li> </ul>		 ]	
Key Concepts O Literacy Oracy Society identity: Suitable for: No. of members When	Years 10, 11 and 12 Maximum of 6 per year group. Mondays, Wednesdays and Fridays fr	<ul> <li>Literacy</li> <li>Oracy</li> </ul>			
Key Correpts ○ Literacy ○ Oracy Society identity: Suitable for: No. of members When Where:	Years 10, 11 and 12 Maximum of 6 per year group. Mondays, Wednesdays and Fridays fr In Room 3.26	<ul> <li>Literacy</li> <li>Oracy</li> </ul>			
Key Concepts o Literacy o Oracy Society identity: Suitable for: No. of members When	Years 10, 11 and 12 Maximum of 6 per year group. Mondays, Wednesdays and Fridays fr	<ul> <li>Literacy</li> <li>Oracy</li> </ul>			

Society Name:	Local Cinema Group wit Applied science	h	Type of Society	Academic Skills &knowledge Wellbeing	x
In this modern age Do you have a pass come out of a mov to investigate furth ever be a Martian? Real Steel fan? Let Could you make ca Can you best Davy Ever seen a real-lift Think you can mak	what the society does: of fiction, we see a cool application of so sion for anything sci- fi and wants to get a ie and you just want to discuss about it? her? Marvel shows got you pondering abo Maybe you're still unsure of the plot of i c's make some basic robots tapults better than Sauron's army? Jones and make a boat faster than the Fl e fire bender? Home alone? Make a Rube e a Tower higher than The Pearl? How?	i bit more Maybe yc out space- nception ying Dutc Goldber	hands on with ou saw somethi time? Free guy ? hman? g machine.	ng interesting and you wa y or still trapped? Could yc	nted
Every week we wil	want a feel of a good old American scien pick a theme, analyse the science, plan a ne interesting projects				te
Details of suggeste	d trips:	n			
	seum; Theatre; Cinema; Warner Bros Stu	1			
Key Concepts o Movie Rev	iew		id knowledge g Team building		
	ivestigations		Science capital		
<ul> <li>Oracy</li> </ul>	<b>S</b> ( <b>1 1 1</b>		Critical thinkin		
<ul> <li>Wellbeing</li> </ul>	activity	0	Investigative S	kills	
		0	Persuasive Lan		
		0	Confidence bu	Ilding	
	ersonalised Handshakes				
Suitable for:	Years 10, 11 12 and 13				
No. of members	Maximum of 15				
When	Thursdays 15:00-16:00				
Where:	In Room 2.27				
Equipment:	Equipment will be provided				
Cost:	This society is free				
Staff Lead:	Mohamed Omar – Science Teacher				

Society Name:	High Fliers		Type of Society	Academic Skills & Knowledge. Wellbeing	x
	HIGH	FLIE	ER	7	
We will be workin careers in aerospa those potentially ground operation demonstrations, p your work in smal masterclasses.	what the society does: g on the skills and knowledge re ice. This will be useful for anyone interested in Aerospace and the is. We will look at the science hysical and virtual modelling and l groups. We will get industry e	e interested in improving t IASTI courses we offer a e behind flight and pro experiments. We will ass	heir grad t LDE UT pulsion sign year	es in the sciences at GC C in piloting, engineerir and rocketry using pr 13 science mentors to su	SE and ng and actical
Details of suggeste	ed trips:				
City Airport					
City Airport Key Concepts Engineerin Aerospace Chemistry Physics Biology	2	<ul> <li>Princip</li> <li>Mecha</li> <li>Propul</li> <li>Use of</li> </ul>	e GCSE co bles of flig anics sion and Physical	onsolidation ht	
Key Concepts Engineerin Aerospace Chemistry Physics Biology Society identity:		<ul> <li>Scienc</li> <li>Princip</li> <li>Mecha</li> <li>Propul</li> <li>Use of</li> </ul>	e GCSE co bles of flig anics sion and Physical	onsolidation ht rocketry formulae	
Key Concepts Engineerii Aerospace Chemistry Physics Biology Society identity: Suitable for:	Years 10 and 11	<ul> <li>Scienc</li> <li>Princip</li> <li>Mecha</li> <li>Propul</li> <li>Use of</li> </ul>	e GCSE co bles of flig anics sion and Physical	onsolidation ht rocketry formulae	
Key Concepts Engineerin Aerospace Chemistry Physics Biology Society identity:	Years 10 and 11 Maximum of 26	<ul> <li>Scienc</li> <li>Princip</li> <li>Mecha</li> <li>Propul</li> <li>Use of</li> <li>Model</li> </ul>	e GCSE co bles of flig anics sion and Physical	onsolidation ht rocketry formulae	
Key Concepts Chemistry Aerospace Chemistry Physics Biology Society identity: Suitable for: No. of members	Years 10 and 11	<ul> <li>Scienc</li> <li>Princip</li> <li>Mecha</li> <li>Propul</li> <li>Use of</li> <li>Model</li> </ul>	e GCSE co bles of flig anics sion and Physical	onsolidation ht rocketry formulae	
Key Concepts Carbon Engineerin Aerospace Chemistry Physics Biology Society identity: Suitable for: No. of members When	Years 10 and 11 Maximum of 26 Wednesdays from 15:00-17:0	<ul> <li>Scienc</li> <li>Princip</li> <li>Mecha</li> <li>Propul</li> <li>Use of</li> <li>Model</li> </ul>	e GCSE co bles of flig anics sion and Physical	onsolidation ht rocketry formulae	
Key Concepts <ul> <li>Engineerin</li> <li>Aerospace</li> <li>Chemistry</li> <li>Physics</li> <li>Biology</li> </ul> <li>Society identity: <ul> <li>Suitable for:</li> <li>No. of members</li> <li>When</li> <li>Where:</li> </ul></li>	Years 10 and 11 Maximum of 26 Wednesdays from 15:00-17:0 In Room 2.23	<ul> <li>Scienc</li> <li>Princip</li> <li>Mecha</li> <li>Propul</li> <li>Use of</li> <li>Model</li> </ul>	e GCSE co bles of flig anics sion and Physical	onsolidation ht rocketry formulae	

Society Name:	Chess Club			Type of Society	Academic Skills & Knowledge. Wellbeing	X
		KEEF CALM JOIN T CHESS C	1 HE			
Description about v	vhat the society does		LOD			
intellectual skills su also fosters intellec to cope with advers	ch as problem solving tual character. Its cer sity.	g, logical thinking, patt	ern recognit is self-estee	ion and co m and give	isability, that promotes k ncentration. Playing ches s children 'grit' – the ter	SS
Details of suggestee	d trips: Inter school cc	ompetitions				
Key Concepts o Literacy o Numeracy		S	o Logic	wledge gai em solving al thinking rn recognit		
Society identity:						
Suitable for:	Years 9 to 13					
No. of members	Maximum of 16					
When		08:00-09:00 and 16:00	17:00			
Where:	In room 1.29					
Equipment:	-	s set (if you have one)				
Cost:	This society is free					
Staff Lead:	Alan Soong – Comp	uting Teacher				

Society Name:	Warhammer 40k	Type of Society	Academic Skills & Knowledge. Wellbeing	X
W	ARHAMMER W	VARHA		
	<image/>	for survival ical forces total d the unning pur creative dis through d of plaging u test your		
Warhammer 40,00	what the society does: 10 is set in the far future of our galaxy, in a c		-	urvival

Warhammer 40,000 is set in the far future of our galaxy, in a distant time where Humanity must battle for survival against untold horrors. Aliens, monsters and traitors constantly seek to destroy Mankind, and only through the courage and strength of their armies can Humanity hope to survive.

In the club you will build and paint miniature figures to play the game, develop tactics and learn about the Warhammer 40k world.

Details of suggested trips: Visit Games workshop

Key Co	ncepts	Skills and knowledge gained
0	Literacy	<ul> <li>Figure painting</li> </ul>
0	Numeracy	<ul> <li>Model building</li> </ul>

Society identity:	
Suitable for:	Years 9 to 13
No. of members	Maximum of 8
When	Thursdays from 15:00 – 16:00
Where	In Room 1.30
Equipment:	Please bring painting overalls with you
Cost:	This society is free
Staff Lead:	Alan Soong – Computing Teacher

			Academic	
Society Name:	Street Photography	Type of Society	Skills & Knowledge.	x
Society Marile.	Society	Type of Society	Wellbeing	
This society provi street images: Learners setting To impro- and the e	t what the society does: des learners the skills of using the camer will demonstrate artistic skills, learn pho ve learners' aesthetics and to see the wo lement of composition. will be taught digital imaging tips and ski	tography techniques and orld differently by underst	knowledge of the camera	ı's
<ul> <li>To spark</li> <li>Details of suggest</li> <li>Tate Mod</li> </ul>	•	ltivate a lifelong hobby		
•	hotography Gallery			
<ul> <li>London P</li> <li>Key Concepts</li> <li>Numerac</li> <li>Oracy</li> <li>L4L</li> </ul>	hotography Gallery Y	Skills and knowledge g Critical thinkir Creativity Technical exp	ng/Storytelling	
Society identity: 1	-shirt and Bandana			
Suitable for:	Years 9 to 12			
No. of members	Maximum of 3 per group			
When	Wednesdays and Thursdays from 16	:00 - 17:00		
Where	In room 3.31			
	Equipment will be provided			
Equipment:	Equipment will be provided			
Equipment: Cost:	This society is free			

			Type of	Academic	
Society Name:	Magazine Workshop	Society	Skills & Knowledge.	х	
				Wellbeing	
publication using di for interesting stori content toa given w	Photo What the society does: Participants will learn a gital planning software. They will learn a es and take photos to support them. They yordcount and generate attention grabble	bout pagi ey will lea ing coverl	ination, how to co rn how to write, co ines and design fr	ce a magazine or book for multiple an interview, lool ommission and edit ont covers with impact.	k
wide range of peop magazine for the co	o them lay out their PPTs for other subje le. Learners could work on their own titl illege. I trips: A print press	-			3
Key Concepts		Skills an	id knowledge gain	ed	
<ul> <li>Forward Pla</li> </ul>	anning		Photography		
•	nmunication	0	Picture editing		
<ul> <li>Editing</li> </ul>			Page layout throu		
			Interviewing tech	nique	
Society identity:		0	Journalism		
Suitable for:	Years 9 to 13 and all staff				
No. of members	Maximum of 10				
When	Mondays and Wednesdays from 08:00 Thursdays from 15:00 -16:00	- 09:00			
Where	In Room 1.29				
Equipment:	Please bring a smartphone with you				
Cost:	This society is free				
Staff Lead:	Derek Jones – Engineering Teacher				

Society Name:	LDE UTC Greenpower R	acing	Type of	Academic Skills & Knowledge. x
Society Name.	and BSC Karting		Society	Wellbeing
	what the society does:	ce cars. The l		
complete at nation The learners will ne	al and international race including Good eed to work together to maintain the car how to maintain, driving skills and team	wood, Dunsfo s and repair t	old park and hem during	Castle coombe. the races.
within the karting r race.	aces. The learners will compete at region	nal level in oi	rder to gain a	a space in the national final
Details of suggeste	to opportunity to visit a Formula 1 team and trips:	and learn abo	out engineer	ing careers and opportunity
	e go karting at Brentwood karting			
-	he regional karting tracks			
-	Greenpower cars at Dunsfold Park, Castl	e Coombe ar	nd Goodwoo	d
<ul> <li>Trip to one</li> </ul>	of the Formula 1 racing team (TBI)	-		
Key Concepts			nowledge ga	ained
<ul> <li>Learning for</li> </ul>	or life		am building	
• Numeracy			-	maintaining go karts
<ul> <li>Oracy</li> </ul>			iving skills owledge of t	he regulations and laws
			-	kills and mentoring
Society identity: Ra	cing overalls, pin badge			
Society identity: Ra Suitable for:	cing overalls, pin badge All learners and all staff			
Suitable for:	All learners and all staff			
Suitable for: No. of members	All learners and all staff Maximum of 15			
Suitable for: No. of members When	All learners and all staff Maximum of 15 Wednesdays from 16:00-17:00	ets (if you ha	ve them)	
Suitable for: No. of members When Where	All learners and all staff Maximum of 15 Wednesdays from 16:00-17:00 In room TBC		ve them)	

Society Name:	Food and Nutrition			Type of Society	Academic Skills & Knowledg Wellbeing	e. x
					Photo	
•	what the society does: /e learners a fun way to understand the	fundamer	nts of fo	od and ba	iking. For example, i	making
bread, donuts, cak to produce quality	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp	to provide to teach b	e learne basic ba	ers with kn king skills	-	ecessary
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp	to provide to teach b	e learne basic ba	ers with kn king skills	-	ecessary
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp	to provide to teach b ortance of	e learne basic ba f nutriti	ers with kn king skills on.	such as measuring s	ecessary
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp	to provide to teach b ortance of	e learne basic ba f nutriti	ers with kn king skills on. wledge ga	such as measuring s	ecessary
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts $\circ$ Baking	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp	to provide to teach b ortance of Skills a	e learne basic ba f nutriti	ers with kn king skills on. wledge ga g quality g	such as measuring s	ecessary
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts o Baking	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips:	to provide to teach b oortance of Skills a o	e learne basic ba f nutriti and kno Bakin Creat	ers with kn king skills on. wledge ga g quality g ivity	such as measuring s	ecessary cales, use
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts OBaking OHygiene	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips:	to provide to teach b portance of Skills a 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a	wledge ga g quality g ivity a potentia	such as measuring s ined oods	ng
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts o Baking o Hygiene o Baking equ	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips:	to provide to teach b portance of Skills a 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a Identi	wledge ga g quality g ivity a potentia	such as measuring s ined oods I business from baki	ng
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts O Baking O Hygiene O Baking equ O Food Society identity: C	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips:	to provide to teach b portance of Skills a 0 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a Identi	wledge ga g quality g ivity a potentia	such as measuring s ined oods I business from baki baking equipment's	ng
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts O Baking Hygiene Baking equ Food	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips:	to provide to teach b portance of Skills a 0 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a Identi	wledge ga g quality g ivity a potentia	such as measuring s ined oods I business from baki baking equipment's	ng
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts O Baking O Hygiene O Baking equ O Food Society identity: C	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips: upcake badge All learners Maximum of 10	to provide to teach b portance of Skills a 0 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a Identi	wledge ga g quality g ivity a potentia	such as measuring s ined oods I business from baki baking equipment's	ng
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts O Baking Baking equ Food Society identity: C Suitable for:	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips: upment upcake badge All learners	to provide to teach b portance of Skills a 0 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a Identi	wledge ga g quality g ivity a potentia	such as measuring s ined oods I business from baki baking equipment's	ng
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Camden market Donut time Key Concepts O Baking Hygiene Baking equ Food Society identity: C Suitable for: No. of members	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips: upcake badge All learners Maximum of 10	to provide to teach b portance of Skills a 0 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a Identi	wledge ga g quality g ivity a potentia	such as measuring s ined oods I business from baki baking equipment's	ng
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Donut time Key Concepts O Baking O Hygiene Baking equ O Food Society identity: C Suitable for: No. of members When	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips: upment upcake badge All learners Maximum of 10 Mondays from 15:00 – 16:00	to provide to teach b portance of Skills a 0 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a Identi	wledge ga g quality g ivity a potentia	such as measuring s ined oods I business from baki baking equipment's	ng
bread, donuts, cak to produce quality of various baking e Details of suggeste Borough market Camden market Camden market Donut time Key Concepts O Baking Hygiene Baking equ Food Society identity: C Suitable for: No. of members When Where:	es etc. This course has been developed baked goods. This is a course designed equipment's and understanding the imp ed trips: upcake badge All learners Maximum of 10 Mondays from 15:00 – 16:00 In Rooms 2.34 and Kitchen	to provide to teach b portance of Skills a 0 0 0	e learne basic ba f nutriti and kno Bakin Creati Start a Identi	wledge ga g quality g ivity a potentia	such as measuring s ined oods I business from baki baking equipment's	ng

Society Name:	Drama		Type Socie		Academic Skills & Knowledge. Wellbeing	X
	DRA					
Allows learners to e allow members to e to write scripts, wh	what the society does: express themselves through various dram express themselves, this will be through i ich will encourage creativity, team buildi n a show at the end of the year where we	ole play ng, self-	r, monologues, expression. If i	spo t all	ken word. Working in goes well it would be	
Details of suggested Spoken word event Theatre plays – Har The Globe	S					
Key Concepts O Bring differ O Help to stin O Learners	-	Skills a o o o o	Interaction v soft skills Public speak	fide g oup vith ng v		loping
	place where creativity can develop.					
Suitable for: No. of members When	All learners and all staff Maximum of 16 Thursdays from 15:00-17:00					
Where: Equipment: Cost:	Main Lecture Hall Equipment will be provided This society is free – dependent upon t	he shov	, some theatre	e ticl	kets will require paym	ent
Staff Lead:	Gill Lois – P.A. to Vice Principal Gloria G	iold				

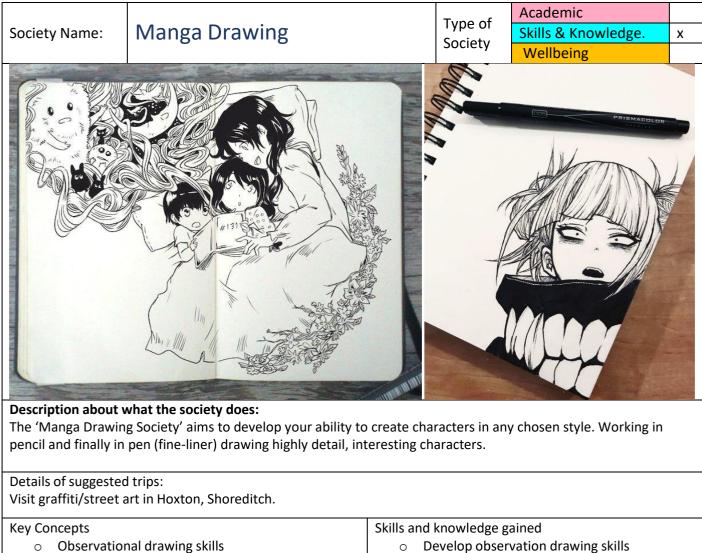
Society Name:	Tinker Studios		Type o Society		wledge.	x
	what the society does:		to from lightin	a docian to robot	icc	
	facilities to design, make and create variou	us projec	ts from lightin	g design to robot	ics.	
Use the workshop	facilities to design, make and create variou <u>co.uk</u> <u>m/TinkerStudios</u>	us projec	ts from lightin	g design to robot	ics.	
Use the workshop	facilities to design, make and create variou <u>co.uk</u> <u>m/TinkerStudios</u>	us projec	ts from lightin	g design to robot	ics.	
Use the workshop	facilities to design, make and create variou <u>a.co.uk</u> <u>m/TinkerStudios</u> d trips: cess	Skills an o o	d knowledge g CAD Hand skills Craft		ics.	
Use the workshop www.tinkerstudios www.instagram.co Details of suggeste Key Concepts o Ideate o Design Pro	facilities to design, make and create variou <u>a.co.uk</u> <u>m/TinkerStudios</u> d trips: cess	Skills an o o o o	d knowledge g CAD Hand skills		ics.	
Use the workshop www.tinkerstudios www.instagram.co Details of suggeste Key Concepts o Ideate o Design Pro	facilities to design, make and create variou <u>a.co.uk</u> <u>m/TinkerStudios</u> d trips: cess	Skills an o o o o	d knowledge g CAD Hand skills Craft Machine		ics.	
Use the workshop www.tinkerstudios www.instagram.co Details of suggeste Key Concepts Ideate Design Pro Manufactu Society identity: Suitable for:	facilities to design, make and create variou <u>s.co.uk</u> <u>m/TinkerStudios</u> d trips: cess ire All learners and all staff	Skills an o o o o	d knowledge g CAD Hand skills Craft Machine		ics.	
Use the workshop www.tinkerstudios www.instagram.co Details of suggeste Ney Concepts Ideate Design Pro Manufactu Society identity:	facilities to design, make and create variou  a.co.uk m/TinkerStudios_ d trips:  cess ire  All learners and all staff Maximum of 7	Skills an o o o o	d knowledge g CAD Hand skills Craft Machine		ics.	
Use the workshop www.tinkerstudios www.instagram.co Details of suggeste O Ideate O Ideate O Design Pro O Manufactu Society identity: Suitable for: No. of members When	facilities to design, make and create variou a.co.uk m/TinkerStudios_ d trips: cess tre All learners and all staff Maximum of 7 Thursdays from 15:00-16:00 and 16:00-	Skills an o o o o	d knowledge g CAD Hand skills Craft Machine		ics.	
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Use the workshop	facilities to design, make and create variou a.co.uk m/TinkerStudios_ d trips: cess re All learners and all staff Maximum of 7 Thursdays from 15:00-16:00 and 16:00- In Room G.23 Please bring laptop, pencils and a sketch	Skills an 0 0 0 0 17:00	d knowledge g CAD Hand skills Craft Machine Programme		ics.	
Use the workshop	facilities to design, make and create variou <u>a.co.uk</u> <u>m/TinkerStudios</u> d trips: cess ire All learners and all staff Maximum of 7 Thursdays from 15:00-16:00 and 16:00- In Room G.23	Skills an 0 0 0 0 17:00	d knowledge g CAD Hand skills Craft Machine Programme		ics.	

Society Name	Voor 11 Art Society	Type of	Academic Skills & knowledge. x
Society Name:	Year 11 Art Society	Society	Skills & knowledge. x Wellbeing
The Art Society will techniques. The so Portfolio, with me The Society is main Details of suggeste O Public Art g	galleries: Tate modern, Tate Britain, Nat al Gallery tours: East End art galleries, N	to lead the creative p ntextual support as we esign but will welcome cional Gallery	process, and to work on their Art ell as feedback.
Key Concepts <ul> <li>Fine Art</li> <li>Art History</li> <li>Criticality</li> </ul>		<ul><li>Independe</li><li>Criticality a</li></ul>	drawing, painting, digital art)
		to peers)	heir own work and giving feedback
Society identity: Pin badge			heir own work and giving feedback agement skills.
	Year 11		
Pin badge	Year 11 Maximum of 15		
Pin badge Suitable for:			
Pin badge Suitable for: No. of members When	Maximum of 15		
Pin badge Suitable for: No. of members When Where	Maximum of 15 Mondays from 15:00 – 16:00 In Room 3.37		
Pin badge Suitable for: No. of members When Where Equipment:	Maximum of 15 Mondays from 15:00 – 16:00 In Room 3.37 Equipment will be provided		
Pin badge Suitable for: No. of members When Where	Maximum of 15 Mondays from 15:00 – 16:00 In Room 3.37		

			Academic	
Society Name:	Art Society	Type of	Skills & Knowledge.	(
,		Society	Wellbeing	
			annese and	
The Art Society wi techniques. The so interests as a start	what the society does: Il give learners the opportunity to create ociety will be a place for the learners to ing point, with me providing technical, arners will support each other with pres	lead the creative proc conceptual, and conte	cess, using their own ideas and extual support as well as feedback	
The Art Society wi techniques. The so interests as a start In addition, the lease Details of suggeste O Public Art O Commerci	Il give learners the opportunity to create ociety will be a place for the learners to ring point, with me providing technical, arners will support each other with pres ed trips: galleries: Tate modern, Tate Britain, Na al Gallery tours: East End art galleries, N	lead the creative proc conceptual, and conte entation, peer feedba tional Gallery	cess, using their own ideas and extual support as well as feedback	
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The Art Society wi techniques. The so interests as a start In addition, the lea Details of suggeste O Public Art O Commerci O Artist's start Key Concepts O Fine Art O Art Histor	Il give learners the opportunity to create ociety will be a place for the learners to sing point, with me providing technical, arners will support each other with pres ed trips: galleries: Tate modern, Tate Britain, Na al Gallery tours: East End art galleries, N udio visits	lead the creative proc conceptual, and conte entation, peer feedba tional Gallery Aayfair art galleries Skills and knowled O Art Skills ( O Independ O Criticality assessing	cess, using their own ideas and extual support as well as feedback ack and collaboration. dge gained (drawing, painting, digital art) ence (learners led projects) and evaluation skills (both their own work and giving feedba	
The Art Society wi techniques. The so interests as a start In addition, the lea Details of suggeste O Public Art O Commerci O Artist's start Key Concepts O Fine Art O Art Histor	Il give learners the opportunity to create ociety will be a place for the learners to sing point, with me providing technical, arners will support each other with press ed trips: galleries: Tate modern, Tate Britain, Na al Gallery tours: East End art galleries, N udio visits	lead the creative proc conceptual, and conte entation, peer feedba tional Gallery Mayfair art galleries Skills and knowled O Art Skills ( O Independ O Criticality assessing to peers)	cess, using their own ideas and extual support as well as feedback ack and collaboration. dge gained (drawing, painting, digital art) ence (learners led projects) and evaluation skills (both their own work and giving feedba	
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The Art Society wi techniques. The so interests as a start In addition, the lease Oetails of suggeste O Public Art O Commerce O Artist's start Key Concepts O Fine Art O Art Histor O Criticality Society identity: P	Il give learners the opportunity to create ociety will be a place for the learners to sing point, with me providing technical, arners will support each other with press ed trips: galleries: Tate modern, Tate Britain, Na al Gallery tours: East End art galleries, N adio visits	lead the creative proc conceptual, and conte entation, peer feedba tional Gallery Mayfair art galleries Skills and knowled O Art Skills ( O Independ O Criticality assessing to peers)	cess, using their own ideas and extual support as well as feedback ack and collaboration. dge gained (drawing, painting, digital art) ence (learners led projects) and evaluation skills (both their own work and giving feedba	
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				Academic	
Society Name:	Money matters		Type of	Skills & Knowledge.	х
Society Nume.	woney matters		Society		~
				Wellbeing	
This society will gi importance of mor	what the society does: we learners the opportunity to develop the ney and why some choose not to save. Why				
This society will given the society will given the society will give importance of more borrowing and how the society of the s	ve learners the opportunity to develop the ney and why some choose not to save. Why v can they be calculated? in making the most of your money? If so, t	/ are inter	est rates so in	nportant for saving and	
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This society will give importance of more borrowing and how Are you interested Details of suggeste Bank of England Key Concepts O Making the O Moving on O Risk & rew Society identity: Suitable for: No. of members	ve learners the opportunity to develop the         hey and why some choose not to save. Why         v can they be calculated?         in making the most of your money? If so, t         d trips:         e most of your money         from college         ard         All learners         Maximum of 15	y are inter hen this s Skills and O Ir O B O Ir O C O B	knowledge ga nportance of s orrowing nterest rates reating a savir	nportant for saving and ou! ined aving	
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				Academic	
Society Name:	Graffiti Drawing		Туре	Skills & Knowledge.	V
Society Name:	Graniti Drawing		Societ	V	X
			Societ	y Wellbeing	
The 'Graffiti Draw	what the society does: ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de				ncil
The 'Graffiti Draw first, then moving	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de				ncil
The 'Graffiti Drawi first, then moving Details of suggeste	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de				ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch.	stail, inter	esting Graffiti	styles. gained	ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts O Typograph	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch.	stail, inter	resting Graffiti nd knowledge Observation	styles. gained drawing skills	ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts O Typograph O Creative d	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch.	Skills an	resting Graffiti nd knowledge Observation Drawing font	styles. gained drawing skills s (expressive fonts)	ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts O Typograph O Creative d	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch.	stail, inter	esting Graffiti nd knowledge Observation Drawing font Shading and	styles. gained drawing skills s (expressive fonts)	ncil
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The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch.	Skills an	esting Graffiti nd knowledge Observation Drawing font Shading and	styles. gained drawing skills s (expressive fonts) line skills	ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts O Typograph O Creative d O Pencil/per Society identity:	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch. Ny rawing skills n technical skills	Skills an	esting Graffiti nd knowledge Observation Drawing font Shading and	styles. gained drawing skills s (expressive fonts) line skills	ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts O Typograph O Creative d O Pencil/per Society identity: Suitable for:	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch. Ny rawing skills n technical skills	Skills an	esting Graffiti nd knowledge Observation Drawing font Shading and	styles. gained drawing skills s (expressive fonts) line skills	ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts O Typograph O Creative d O Pencil/per Society identity: Suitable for: No. of members	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch. Ny rawing skills technical skills All learners and staff Maximum of 12	Skills an	esting Graffiti nd knowledge Observation Drawing font Shading and	styles. gained drawing skills s (expressive fonts) line skills	ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts O Typograph O Creative d O Pencil/per Society identity: Suitable for: No. of members When	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch. Ny rawing skills technical skills All learners and staff Maximum of 12 Thursdays from 08:00-09:00	Skills an	esting Graffiti nd knowledge Observation Drawing font Shading and	styles. gained drawing skills s (expressive fonts) line skills	ncil
The 'Graffiti Drawi first, then moving Details of suggeste Visit graffiti/street Key Concepts O Typograph O Creative d O Pencil/per Society identity: Suitable for: No. of members When Where:	ng Society' aims to develop stylised graffi onto fine-liner pens, developing highly de ed trips: art in Hoxton, Shoreditch. Ny rawing skills n technical skills All learners and staff Maximum of 12 Thursdays from 08:00-09:00 In Room 1.29	Skills an	esting Graffiti nd knowledge Observation Drawing font Shading and	styles. gained drawing skills s (expressive fonts) line skills	ncil



- Creative drawing skills 0
- Pencil/pen technical skills 0

- Drawing facial features and expression 0
- Developing characters 0
- Improving pencil/pen technical skills 0

#### Society identity:

Suitable for	All learners and all staff
No. of members	Maximum of 12
When	Mondays from 16:00-17:00
Where:	In Room G.01
Equipment:	Equipment will be provided.
Cost:	This society is free
Staff Lead:	Robert Fulton – Graphics Teacher

Key Concepts       Skills         • Volunteering       • Teamwork         • Skills       • Skills         • Skills       • Physical         • Sciety identity: LDE UTC Dofe       Skills and knowledge gained         • Skills       • Regement         • Volunteering       • Regement         • Skills       • Regement         • Volunteering       • Regement         • Skills       • Regement         • Noundary is physical       • Regement         • Regedition       • Regement         • Skills       • Regement         • Noundary form 15;00-17:00       • When         • Mondays from 15;00-17:00       • Mondays from 15;00-17:00	Society Name:	Duke of Edinburgh Awa	rd	Type of Society	Academic Skills and knowled Wellbeing	ge. x
community.         A Bronze award Expedition is planned for Easter 2022         Key Concepts       Skills and knowledge gained         • Volunteering       • Teamwork         • Skills       • Leadership         • Physical       • Communication         • Expedition       • Resilience         • Management       • Planning         Society identity: LDE UTC DofE       • Planning         Suitable for:       Year 9         No. of members       45 learners in Year 9 in the 1st Cohort from September 2021 to March 2022         When       Mondays from 15;00-17:00         Where:       In Room 1.21         Equipment:       Expedition equipment may be needed	opportunity to d learners to achie expedition. Learn apprenticeship,	inburgh (DofE) Award is a life-change iscover new interests and talents. The ve the Bronze award through Voluntee ners will gain confidence and an edge as it is a recognised and respected	ging ex ne DofE gering, S ge over ed mar	perience. A for Award Societ Skills, Physical others when k of achieve	un time with friend y at LDE UTC aims section and then ar they apply to Univ ment. Learners wil	to enable n Outdoor versity, an I develop
A Bronze award Expedition is planned for Easter 2022         Key Concepts       Skills and knowledge gained         O Volunteering       Teamwork         Skills       Leadership         Physical       Communication         Expedition       Resilience         Management       Planning         Society identity: LDE UTC DofE       Vera 9         No. of members       45 learners in Year 9 in the 1st Cohort from September 2021 to March 2022         When       Mondays from 15;00-17:00         Where:       In Room 1.21         Equipment:       Expedition equipment may be needed		eadership and teamwork skills as well	making	a difference to	o other people's lives	and their
○       Volunteering       ○       Teamwork         ○       Skills       ○       Leadership         ○       Physical       ○       Communication         ○       Expedition       ○       Resilience         ○       Management       ○       Planning         Society identity: LDE UTC DofE       ✓       ✓       ✓         Suitable for:       Year 9       ✓       ✓         No. of members       45 learners in Year 9 in the 1 <sup>st</sup> Cohort from September 2021 to March 2022       ✓         When       Mondays from 15;00-17:00       ✓       ✓         Where:       In Room 1.21       ✓       ✓         Equipment:       Expedition equipment may be needed       ✓						
○       Volunteering       ○       Teamwork         ○       Skills       ○       Leadership         ○       Physical       ○       Communication         ○       Expedition       ○       Resilience         ○       Management       ○       Planning         Society identity: LDE UTC DofE       ✓       ✓       ✓         Suitable for:       Year 9       ✓       ✓         No. of members       45 learners in Year 9 in the 1 <sup>st</sup> Cohort from September 2021 to March 2022       ✓         When       Mondays from 15;00-17:00       ✓       ✓         Where:       In Room 1.21       ✓       ✓         Equipment:       Expedition equipment may be needed       ✓	•	pedition is planned for Easter 2022				
<ul> <li>Skills</li> <li>Physical</li> <li>Expedition</li> <li>Expedition</li> <li>Expedition</li> <li>Expedition</li> <li>Expedition</li> <li>Resilience</li> <li>Management</li> <li>Planning</li> </ul> Society identity: LDE UTC DofE Society identity: LDE UTC DofE Suitable for: Year 9 No. of members 45 learners in Year 9 in the 1 <sup>st</sup> Cohort from September 2021 to March 2022 When Mondays from 15;00-17:00 Where: In Room 1.21 Equipment: Expedition equipment may be needed	A Bronze award Ex	pedition is planned for Easter 2022	Skille a	nd knowledge a	ainad	
<ul> <li>Physical</li> <li>Expedition</li> <li>Expedition</li> <li>Communication</li> <li>Resilience</li> <li>Management</li> <li>Planning</li> </ul> Society identity: LDE UTC DofE Suitable for: Year 9 No. of members 45 learners in Year 9 in the 1 <sup>st</sup> Cohort from September 2021 to March 2022 When Mondays from 15;00-17:00 Where: In Room 1.21 Equipment: Expedition equipment may be needed	A Bronze award Ex Key Concepts				ained	
<ul> <li>Expedition</li> <li>Expedition</li> <li>Resilience</li> <li>Management</li> <li>Planning</li> </ul> Society identity: LDE UTC DofE           Suitable for:         Year 9           No. of members         45 learners in Year 9 in the 1 <sup>st</sup> Cohort from September 2021 to March 2022           When         Mondays from 15;00-17:00           Where:         In Room 1.21           Equipment:         Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri		0	Teamwork	ained	
O       Management         O       Planning         Society identity: LDE UTC DofE       Planning         Suitable for:       Year 9         No. of members       45 learners in Year 9 in the 1 <sup>st</sup> Cohort from September 2021 to March 2022         When       Mondays from 15;00-17:00         Where:       In Room 1.21         Equipment:       Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri O Skills		0	Teamwork Leadership		
Society identity: LDE UTC DofESuitable for:Year 9No. of members45 learners in Year 9 in the 1st Cohort from September 2021 to March 2022WhenMondays from 15;00-17:00Where:In Room 1.21Equipment:Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical	ng	000	Teamwork Leadership Communicatio		
Suitable for:Year 9No. of members45 learners in Year 9 in the 1 <sup>st</sup> Cohort from September 2021 to March 2022WhenMondays from 15;00-17:00Where:In Room 1.21Equipment:Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical	ng	0 0 0	Teamwork Leadership Communicatio Resilience		
No. of members45 learners in Year 9 in the 1st Cohort from September 2021 to March 2022WhenMondays from 15;00-17:00Where:In Room 1.21Equipment:Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical	ng		Teamwork Leadership Communicatio Resilience Management		
No. of members45 learners in Year 9 in the 1st Cohort from September 2021 to March 2022WhenMondays from 15;00-17:00Where:In Room 1.21Equipment:Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical O Expedition	ng		Teamwork Leadership Communicatio Resilience Management		
WhenMondays from 15;00-17:00Where:In Room 1.21Equipment:Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical O Expedition Society identity: LE	ng DE UTC DofE		Teamwork Leadership Communicatio Resilience Management		
Where:     In Room 1.21       Equipment:     Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical O Expedition Society identity: LE	ng DE UTC DofE Year 9		Teamwork Leadership Communicatio Resilience Management Planning	on	
Equipment: Expedition equipment may be needed	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical O Expedition Society identity: LE Suitable for: No. of members	ng DE UTC DofE Year 9 45 learners in Year 9 in the 1 <sup>st</sup> Cohort fr		Teamwork Leadership Communicatio Resilience Management Planning	on	
	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical O Expedition Society identity: LE Suitable for: No. of members When	ng DE UTC DofE Year 9 45 learners in Year 9 in the 1 <sup>st</sup> Cohort fr Mondays from 15;00-17:00		Teamwork Leadership Communicatio Resilience Management Planning	on	
	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical O Expedition Society identity: LE Suitable for: No. of members When Where:	ng DE UTC DofE Year 9 45 learners in Year 9 in the 1 <sup>st</sup> Cohort fr Mondays from 15;00-17:00 In Room 1.21		Teamwork Leadership Communicatio Resilience Management Planning	on	
Staff Lead: Jonny Morgan – Head of year 12	A Bronze award Ex Key Concepts O Volunteeri O Skills O Physical O Expedition Society identity: LE Suitable for: No. of members When Where: Equipment:	ng DE UTC DofE Year 9 45 learners in Year 9 in the 1 <sup>st</sup> Cohort fr Mondays from 15;00-17:00 In Room 1.21 Expedition equipment may be needed		Teamwork Leadership Communicatio Resilience Management Planning	on	

			Type of	Academic	
Society Name:	LEGO Play lab		Society	Skills & Knowledge.	Х
			obolety	Wellbeing	
Lab programme he LEGO Play is all abo Mindstorms EV3 or	what the society does: Our LEGO Play lab re at LDEUTC. We have 4 labs as part of t but coming along to play! Create, Experim WeDo robotics or just build a big treebo a class project, etc.	his new progr nent, Prototyp	amme. e, Play and	r 4 'labs' as part of our LEG	our
	t to do, our LEGO Ambassadors will be ar	ound to supp	ort.		
Details of suggester We often get asked		ner events, bu		part of the Lab programm	ne
Key Concepts		Skills and kn	owledge ga	ined	
<ul> <li>Explore rob</li> </ul>	ootics		olem Solving		
	interests and experiment	o Crea	ativity		
<ul> <li>Create som</li> </ul>	nething for fun or for your learning, or a		m spirit		
project				Responsibility	
		o Des	ign thinking		
Society identity:	1				
Suitable for:	All learners and all staff				
No. of members	Maximum of 15				
When	Fridays from 13:30- 15:30				
Where	In the ground Floor Atrium				
Equipment	Equipment will be provided				
Cost	This society is free				
Staff Lead:	Shafina Vohra – Lego Lead and Psychol				

Society Name:	NXT Robotics Club		Type of Society	Academic Skills & Knowledge. Wellbeing	x
This society provid <ul> <li>Learners w</li> <li>To familiar revising, to</li> </ul>	what the society does: es learners with hands on experience bu ill demonstrate and apply multitude of ize learners with the design process- fro o final production and competition. arners to experience the perilous desig arner's interest in Science and Technolog	skills and know om brainstorm ner/builder in	wledge from r ning, initial de	many subject areas.	,
<ul> <li>BETT show</li> </ul>	ics Challenge				
<ul> <li>Design mu</li> <li>Key Concepts</li> <li>Numeracy</li> <li>British valu</li> </ul>		o Cri o Cri o Re	nowledge gai itical thinking eativity search and or am building		
Society identity: Pi	n badge				
Suitable for:	Years 9, 10 and 12				
No. of members	Maximum of 5				
When	Wednesdays from 16:00 – 17:00				
Where:	In room 1.30				
Equipment:	Equipment will be provided				
Equipment: Cost: Staff Lead:	Equipment will be provided This society is free William Plange-Rhule – Curriculum Le				

				A an al avaita	
	Computer Science Club		Type of	Academic	
Society Name:	Computer Science Club		Society	Skills & Knowledge.	х
			,	Wellbeing	
	Computer Clu		ce		
-	what the society does: · learners who struggle to understand cer	tain concepts w	vithin Comp	outer Science lessons.	
-		tain concepts w	vithin Comp	outer Science lessons.	
Additional help for	learners who struggle to understand cer	tain concepts w	vithin Comp	outer Science lessons.	
-	learners who struggle to understand cer	tain concepts w	/ithin Comp	outer Science lessons.	
Additional help for	learners who struggle to understand cer	tain concepts w	/ithin Comp	outer Science lessons.	
Additional help for Details of suggeste	learners who struggle to understand cer				
Additional help for Details of suggeste Key Concepts	e learners who struggle to understand cer	Skills and kno	owledge gai	ned	
Additional help for Details of suggester Key Concepts © Computation	ed trips:	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggeste Key Concepts	ed trips:	Skills and kno o Indep	owledge gai	ned	
Additional help for Details of suggester Key Concepts Computati Data analy Computati	e learners who struggle to understand cer ed trips: ional thinking rsis	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Key Concepts Computati Data analy Computati Computati Computati	ed trips: ional thinking rsis ional methods ional solutions	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Key Concepts Computation Computation Computation Computation Computation	e learners who struggle to understand cer ed trips: ional thinking rsis	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Key Concepts Computation Computation Computation Computation Computation Networks	ed trips: ional thinking rsis ional methods ional solutions	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Key Concepts Computation Computation Computation Computation Computation	ed trips: ional thinking rsis ional methods ional solutions	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggeste Key Concepts Computati Computati Computati Computati Computati Networks Society identity:	ed trips: ional thinking rsis ional methods ional solutions ional ethics	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Key Concepts Computation Computation Computation Computation Computation Networks	ed trips: ional thinking rsis ional methods ional solutions	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Computation Computation Computation Computation Computation Computation Society identity: Suitable for: No. of members	ed trips: ional thinking rsis ional methods ional solutions ional ethics All learners Maximum of 10	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Key Concepts Computati Computati Computati Computati Networks Society identity: Suitable for: No. of members When	ed trips: ed trips: ional thinking rsis ional methods ional solutions ional ethics All learners	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Key Concepts Computati Computati Computati Computati Computati Networks Society identity: Suitable for: No. of members When Where:	ed trips: ional thinking rsis ional methods ional solutions ional ethics All learners Maximum of 10 Wednesdays from 15:00- 16:00 In Room 1.02	Skills and kno o Indep	wledge gai pendent lea	ned	
Additional help for Details of suggester Key Concepts Computati Computati Computati Computati Networks Society identity: Suitable for: No. of members When	earners who struggle to understand cer         ed trips:         ional thinking         rsis         ional methods         ional solutions         ional ethics         All learners         Maximum of 10         Wednesdays from 15:00- 16:00	Skills and kno o Indep	wledge gai pendent lea	ned	



Description about what the society does:

This is a great hands-on society where members will learn how to design and create products made of wood. Wood working for many is a hobby that develops one's problem-solving skills and allows for the realisation of creative thinking in its physical form. We will take our inspiration from ancient design concepts that include the golden ratio and the magic Fi number.

Members will come away with the satisfaction of having made high quality products that will become air looms from generation to generation.

Details of su	ggested trips:			
o woo	od Veneer's factory			
<ul> <li>Victoria and Albert Museum</li> </ul>				
o Des	ign Museum			
Key Concept	S	Skills and knowledge gained		
o Desi	gn	$\circ$ Designing for need, how to satisfy your customer and understanding Form		
o Mat	erial	over Function		
o Tool	S	<ul> <li>Material properties, including changes of environment</li> </ul>		
o Qua	lity assurance	<ul> <li>Tool identification, uses and limitations</li> </ul>		
		<ul> <li>Skills for Manufacturing by hand</li> </ul>		
		<ul> <li>Understanding acceptable tolerances for a quality feel and finish</li> </ul>		
		<ul> <li>Making money from woodworking</li> </ul>		
Society ident	tity:			
	el badge			
o Secr	et greeting!			
Suitable for	All learners a	nd all staff		
No. of memb	pers Maximum of	10		
When:	Vhen: Thursdays from 15:00 – 17:00			
Where:	In Room G.27			
Equipment:	Equipment w	ill be provided		
Cost:	This society is	free		
Staff Lead:	Geoffrey Fow	ler – CEO and Principal		

Society Name:	Ski Cl	ub	Type of Society	Academic Skills and knowledge.	x
				Wellbeing	
Description about	what the so	ociety does:			
•		ege Ski and Engineering challenge.			
This society is part	of our cone	ge ski and Engineering chancinge.			
All members signe	d up for the	ski trip will form groups and work	each week towa	rds finding a solution for the	
All members signe 2022 challenge wh	d up for the iich will be c	e ski trip will form groups and work disclosed at the end of September.			
All members signe 2022 challenge wh	d up for the iich will be c	ski trip will form groups and work			etc
All members signe 2022 challenge wh	d up for the iich will be c	e ski trip will form groups and work disclosed at the end of September.			etc
All members signe 2022 challenge wh	d up for the iich will be c	e ski trip will form groups and work disclosed at the end of September.			etc
All members signe 2022 challenge wh You will develop yo Details of suggeste	d up for the nich will be c our problem ed trips:	e ski trip will form groups and work disclosed at the end of September. n skills and learn new skills that cou	ıld involve 3D prir		etc
All members signe 2022 challenge wh You will develop yo Details of suggeste	d up for the nich will be c our problem ed trips:	e ski trip will form groups and work disclosed at the end of September.	ıld involve 3D prir		etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk	d up for the nich will be c our problem ed trips:	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d	ıld involve 3D prir		etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts	d up for the nich will be c our problem ed trips: ni resort of N	e ski trip will form groups and work disclosed at the end of September. n skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained	uld involve 3D prin	nting, design, robotics, Lego e	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts O Problem se	d up for the nich will be c our problem ed trips: ni resort of N	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained O Develop a unique solution	lld involve 3D prin	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts	d up for the nich will be c our problem ed trips: ni resort of N	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained O Develop a unique solutio O Understand materials th	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts O Problem se	d up for the nich will be c our problem ed trips: ni resort of N	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained O Develop a unique solutio Understand materials the O Develop skills in enginee	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts	d up for the nich will be c our problem ed trips: ni resort of N	Assisted, Austria which includes 5 d Skills and knowledge gained Overlop a unique solution Understand materials the Overlop skills in enginee Overlop skills in enginee Overlop skills in enginee Overlop skills in enginee	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts O Problem so O Group wo O Design	d up for the nich will be c our problem ed trips: ni resort of N	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained O Develop a unique solutio Understand materials the O Develop skills in enginee	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts	d up for the nich will be c our problem ed trips: ni resort of N	Assisted, Austria which includes 5 d Skills and knowledge gained Overlop a unique solution Understand materials the Overlop skills in enginee Overlop skills in enginee Overlop skills in enginee Overlop skills in enginee	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts O Problem so O Group wo O Design	d up for the nich will be c our problem ed trips: ni resort of N	Assisted, Austria which includes 5 d Skills and knowledge gained Overlop a unique solution Understand materials the Overlop skills in enginee Overlop skills in enginee Overlop skills in enginee Overlop skills in enginee	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts	d up for the nich will be c our problem ed trips: ti resort of N olving rk	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained Oveelop a unique solutio Understand materials the Develop skills in enginee Leadership Oritical thinking and crea	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts O Problem so O Group wo O Design Society identity: Ski trip Hoodie	d up for the nich will be c our problem ed trips: ni resort of N	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained Oveelop a unique solutio Understand materials the Develop skills in enginee Leadership Oritical thinking and crea	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts O Problem so O Group wo O Design Society identity: Ski trip Hoodie	d up for the nich will be c our problem ed trips: ti resort of N olving rk All year g 32	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained Oveelop a unique solutio Understand materials the Develop skills in enginee Leadership Oritical thinking and crea	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts O Problem so O Group wo O Design Society identity: Ski trip Hoodie Suitable for No. of members	d up for the nich will be c our problem ed trips: ti resort of N olving rk All year g 32	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained Overlop a unique solution Understand materials the Develop skills in enginee Leadership Ocritical thinking and creat groups	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	
All members signe 2022 challenge wh You will develop yo Details of suggeste 7 day trip to the sk Key Concepts O Problem so O Group wo O Design Society identity: Ski trip Hoodie Suitable for No. of members When	d up for the nich will be c our problem ed trips: ti resort of N olving rk All year g 32 Thursday In room 2	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained Overlop a unique solution Understand materials the Develop skills in enginee Leadership Ocritical thinking and creat groups	Ild involve 3D prin lays of skiing. on to a give engine at are suited to si ring design	nting, design, robotics, Lego o	etc
All members signe 2022 challenge wh You will develop you Details of suggeste 7 day trip to the sk Key Concepts O Problem so O Group wou O Design Society identity: Ski trip Hoodie Suitable for No. of members When Where:	d up for the iich will be c our problem ed trips: ti resort of N olving rk All year g 32 Thursday In room 2 Equipme	e ski trip will form groups and work disclosed at the end of September. In skills and learn new skills that cou Nassfeld, Austria which includes 5 d Skills and knowledge gained Overlop a unique solution Understand materials the Develop skills in enginee Leadership Overlop skills in enginee Critical thinking and creat groups	Ild involve 3D prin lays of skiing.	eering problem nowy conditions	etc

Society Name:	Young Enterprise		Type of Society	Academic Skills and knowledge. Wellbeing	x
	I Leadership M Teamwork M Research Ideas Ideas Analysis Research	Pur	Progress		
Society Meets once developments. Stud the pros and cons of Society will also inc help and homewor	what the society does: a week to discuss and debate current is dents will be provided with a current new of the event and possible business solution lude the opportunity to complete and re k. engagement via external businesses inclu	ws event invo ons. eceive guidan	olving a bu ce on cou	siness scenario. We Will and rsework, assignments, exam	
Details of suggester Possible organised	d trips: visits to relevant local businesses.				
Key ConceptsoBusiness LaoBusiness GroMarketing F		o Eva	alysis aluation	gained ey concepts	
Society identity:					
Suitable for: No. of members When Where: Equipment:	All learners Maximum of 10 Wednesdays and Thursdays from 15:00 In Room 1.03 Please bring a pen and paper	0-16:00			
Cost: Staff Lead:	This society is free Mohammed Hafesji – Business Teache	r			

				Academic	
Society Name:	Prop Dosign		Type of	Skills and knowledge.	X
Society Name.	Prop Design		Society	Wellbeing	^
	VELCORE				
Description about	what the society does:		is if the		
	what the society does: s movie props using 3D design in the VRL	AB and even	itually use of	the 3D printers.	
	s movie props using 3D design in the VRL	AB and even	itually use of	the 3D printers.	
Creation of famou	s movie props using 3D design in the VRL	AB and even	itually use of	the 3D printers.	
Creation of famou Details of suggeste Science Museum	s movie props using 3D design in the VRL				
Creation of famou Details of suggeste Science Museum Key Concepts	s movie props using 3D design in the VRL	Skills and	knowledge g	ained	
Creation of famou Details of suggeste Science Museum Key Concepts	s movie props using 3D design in the VRL	Skills and o Re		ained	
Creation of famou Details of suggeste Science Museum Key Concepts	s movie props using 3D design in the VRL	Skills and o Re o Vi	knowledge g eplica recreat	ained	
Creation of famou Details of suggeste Science Museum Key Concepts $\circ$ 3D modell	s movie props using 3D design in the VRL	Skills and o Re o Vi	knowledge g eplica recreation	ained	
Creation of famou Details of suggeste Science Museum Key Concepts	s movie props using 3D design in the VRL	Skills and o Re o Vi	knowledge g eplica recreation	ained	
Creation of famou Details of suggeste Science Museum Key Concepts $\circ$ 3D modell	s movie props using 3D design in the VRL	Skills and o Re o Vi	knowledge g eplica recreation	ained	
Creation of famou Details of suggeste Science Museum Key Concepts $\circ$ 3D modell Society identity:	s movie props using 3D design in the VRL	Skills and o Re o Vi	knowledge g eplica recreation	ained	
Creation of famou Details of suggeste Science Museum Key Concepts o 3D modell Society identity: Suitable for:	s movie props using 3D design in the VRL ed trips: ing All learners and all staff Maximum of 15	Skills and o Re o Vi	knowledge g eplica recreation	ained	
Creation of famou Details of suggeste Science Museum Key Concepts o 3D modell Society identity: Suitable for: No. of members	s movie props using 3D design in the VRL	Skills and o Re o Vi	knowledge g eplica recreation	ained	
Creation of famou Details of suggeste Science Museum Key Concepts	s movie props using 3D design in the VRL ed trips: ing All learners and all staff Maximum of 15 Wednesdays from 15:00 – 17:00 In the VR Lab 1.26	Skills and o Re o Vi	knowledge g eplica recreation	ained	
Creation of famou Details of suggeste Science Museum Key Concepts O 3D modell Society identity: Suitable for: No. of members When	s movie props using 3D design in the VRL ed trips: ing All learners and all staff Maximum of 15 Wednesdays from 15:00 – 17:00	Skills and o Re o Vi	knowledge g eplica recreation	ained	

				Academic	
Contato Nama	EDO / Higher Catch up		Type of	Skills and	Х
Society Name:	EPQ / Higher Catch up		Society	knowledge.	
				Wellbeing	
	what the society does: Djects Catch up club to allow a quiet supp	ported time for	those working	; on / completing thei	r
Details of suggested	l trips:				
Key Concepts			wledge gained		
<ul> <li>Analysis</li> </ul>			endent Worki	-	
o Evaluation		o Evalu	ation and Impi	rovement	
Society identity:					
Suitable for:	All learners and all staff				
No. of members	Maximum of 12				
When	Thursdays from 15:00-17:00				
Where:	In Room TBC				
Equipment:	Please bring a laptop computer				
Cost:	This society is free				
Staff Lead:	James Culley – Curriculum Lead - Digita	al			

Society Name: Aviation Society	Aviation Society		Type of Society	Academic Skills and knowledge Wellbeing	x
	Engli UTC	gn & neering stora stora stora storac			
We are aiming to through the use o	what the society does: provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport,	as offerir	ng trips to bring t	his information to life.	
We are aiming to through the use of Details of suggeste	provide learners with the ability to impro f media and our own experience, as well	as offerin as well a	ng trips to bring t	his information to life. n museums.	
We are aiming to through the use of Details of suggeste Key Concepts	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport,	as offerir as well a	ng trips to bring the strips to aviation and knowledge ga	his information to life. n museums.	trv
We are aiming to through the use of Details of suggeste Key Concepts O To unders	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport,	as offerir as well a Skills a O	ng trips to bring to no trips to aviation and knowledge ga General knowle	his information to life. n museums. ained edge of the aviation indus	try
We are aiming to through the use of Details of suggeste Key Concepts O To unders O To discove	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport, tand the current aviation climate er new tech and its use in aviation	as offerir as well a Skills a O	ng trips to bring to not trips to aviation and knowledge ga General knowle Teamwork and	his information to life. n museums. ained edge of the aviation indus	-
We are aiming to through the use of Details of suggeste Key Concepts O To unders O To discove	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport,	as offerir as well a Skills a O	ng trips to bring to not trips to aviation and knowledge ga General knowle Teamwork and An understand An understand	his information to life. n museums. ained edge of the aviation indus cooperation ing of the aviation workpla ing of the basic principles	ace
We are aiming to through the use of Details of suggeste Key Concepts O To unders O To discove O To integra	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport, tand the current aviation climate er new tech and its use in aviation	as offerin as well a Skills a 0 0	ng trips to bring to no trips to aviation and knowledge ga General knowle Teamwork and An understand	his information to life. n museums. ained edge of the aviation indus cooperation ing of the aviation workpla ing of the basic principles	ace
We are aiming to through the use of Details of suggeste Key Concepts O To unders O To discove O To integra Society identity:	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport, stand the current aviation climate er new tech and its use in aviation ate knowledge with real life experience	as offerin as well a Skills a 0 0	ng trips to bring to not trips to aviation and knowledge ga General knowle Teamwork and An understand An understand	his information to life. n museums. ained edge of the aviation indus cooperation ing of the aviation workpla ing of the basic principles	ace
We are aiming to through the use of Details of suggeste (Ney Concepts (O) To unders (O) To discove (O) To integra Society identity: Suitable for:	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport, stand the current aviation climate er new tech and its use in aviation ate knowledge with real life experience All learners and all staff	as offerin as well a Skills a 0 0	ng trips to bring to not trips to aviation and knowledge ga General knowle Teamwork and An understand An understand	his information to life. n museums. ained edge of the aviation indus cooperation ing of the aviation workpla ing of the basic principles	ace
We are aiming to through the use of Details of suggeste © To unders © To discove © To integra Society identity: Suitable for: No. of members	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport, stand the current aviation climate er new tech and its use in aviation ate knowledge with real life experience All learners and all staff Maximum of 16	as offerin as well a Skills a 0 0	ng trips to bring to not trips to aviation and knowledge ga General knowle Teamwork and An understand An understand	his information to life. n museums. ained edge of the aviation indus cooperation ing of the aviation workpla ing of the basic principles	ace
We are aiming to through the use of Details of suggeste © To unders © To discove © To integra Society identity: Suitable for: No. of members When	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport, stand the current aviation climate er new tech and its use in aviation ate knowledge with real life experience All learners and all staff Maximum of 16 Thursdays from 08:00-09:00	as offerin as well a Skills a 0 0	ng trips to bring to not trips to aviation and knowledge ga General knowle Teamwork and An understand An understand	his information to life. n museums. ained edge of the aviation indus cooperation ing of the aviation workpla ing of the basic principles	ace
We are aiming to through the use of Details of suggeste © To unders © To discove © To integra Society identity: Suitable for: No. of members When Where:	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport, stand the current aviation climate er new tech and its use in aviation ate knowledge with real life experience All learners and all staff Maximum of 16 Thursdays from 08:00-09:00 In room 1.01	as offerin as well a Skills a 0 0	ng trips to bring to not trips to aviation and knowledge ga General knowle Teamwork and An understand An understand	his information to life. n museums. ained edge of the aviation indus cooperation ing of the aviation workpla ing of the basic principles	ace
We are aiming to through the use of Details of suggeste Key Concepts O To unders O To discove	provide learners with the ability to impro f media and our own experience, as well ed trips: A trip to see London City airport, stand the current aviation climate er new tech and its use in aviation ate knowledge with real life experience All learners and all staff Maximum of 16 Thursdays from 08:00-09:00	as offerin as well a Skills a 0 0	ng trips to bring to not trips to aviation and knowledge ga General knowle Teamwork and An understand An understand	his information to life. n museums. ained edge of the aviation indus cooperation ing of the aviation workpla ing of the basic principles	ace

Society	Namo
Society	Name:



Description about what the society does:

Society Meets once a week to try and plan to set up a business using ten pounds. The young people taking part in the 'Ten Pound Challenge' will be trying to start up a business in groups with just £10 capital and run it for a month. Potential ventures can range from pop-up restaurants, Market Stalls to bee-keeping.

The aim of the competition to encourage the development of employability skills to help pupils prepare for the next stage of education, training or for their future careers.

Details of suggested trips:

Possible organised visits to relevant local businesses including guest speakers, mentorship and lectures.

Key Concepts

- o Innovation
- Planning and Pitching
- $\circ \quad \text{Research and Development}$

- Identifying key concepts
   Analysis
  - Evaluation

Skills and knowledge gained

• Marketing

#### Society identity:

Suitable for:	All learners
No. of members	Maximum of 12
When	Wednesdays from 16:00-17:00
Where:	In Room 1.03
Equipment:	Please bring a pen and a laptop
Cost:	This society is free
Staff Lead:	Mr Mohammed Hafesji – Business Teacher

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## **LDEUTC MOTORSPORTS**

Description about what the society does:

Equip you with the Knowledge and Skills to succeed in the motorsports sector. Great Britain has a proud history in Motorsports being coined as the home of Formula 1; as well as many great car brands. Our LDE Motorsports team has ties to the ABB FIA Formula E World Championship which competes locally at the Excel Centre. Members will design, build, and operate Racing Simulators. Learn and Analyse racing data. Engineer scale model vehicles. And get opportunities to interact with people in the industry.

Details of suggested trips:

Key Concepts	Skills and knowledge gained
0	0
0	0
0	0
	0
	0

#### Society identity: Clothing Merch

Suitable for:	All learners and all staff
No. of members	Maximum of 15
When	Fridays from 13:30 – 15:30
Where:	In Room 1.26
Equipment:	Equipment will be provided
Cost:	This society is free
Staff Lead:	Joshua Button - Senior IT Technician

Society Name:	Robotics		Type of Society	Academic Skills & Knowledge Wellbeing	X
	T L R B O B O T	E CS S		JTC CIET \	
Description about Learn how to prog	what the society does: ram robots!				
Details of suggeste	ed trips:				
Key Concepts		Skills and know	ledge gai	ned	
0		0			
0		0			
0		0			
Society identity: Cl	othing Merch				
Suitable for	All learners and staff				
No. of members	Maximum of 15				
When	Wednesdays from 15:00- 17:00				
Where	In Room G.01				
Equipment:	Please bring a laptop				
Cost:	This society is free				
Staff Lead:	Joshua Button – Senior IT Technician				

Society Name:	Here for All		Type of Society	Academic Skills & knowledge Wellbeing.	x
<ul> <li>Explore equ</li> <li>Hold events</li> <li>Holocaust N</li> <li>Potential to</li> </ul>	what the society does: ality diversity and inclusion for learners and contribute to them suc Memorial Day. complete a Level 2 qualification: rammes   Unit Award Scheme   unit det		story Month, Ir	nternational women's l	Day,
Jewish Museum Key Concepts o Equality, div	Museum of London Exen versity and inclusion social cohesion	Skills and ki O Uni O Uni pro O Uni ste O Del celi	nowledge gain derstand and c derstand the Eu otected charact derstand areas reotyping in so liver programm ebrating the di	elebrate diversity exan quality Act and its eristics of prejudice and	nples
Suitable for: No. of members When Where: Equipment: Cost: Staff Lead:	All learners and all staff Maximum of 20 Thursdays from 15:00 -17:00 In Room 3.30 Equipment will be provided This society is free Sabrin Aman – Humanities Teacher				· 

				Academic	
Society Name:	Accelerate- Citizens UK		Type of	Skills & Knowled	dge
			Society	Wellbeing.	X
	what the society does:	2		<b>S</b> u	ı k
Accelerate is a lead society is in collabo	dership club that has been created to enc oration with Citizens UK- one of the bigge s that are close to their heart and work to ace.	st comm	unity organising g	roups. Members are	e able to
Accelerate is a lead society is in collabo discuss social issue their community fa Details of suggeste Key Concepts o Leadership	dership club that has been created to enc oration with Citizens UK- one of the bigge s that are close to their heart and work to ace. ed trips:	est comm ogether t	unity organising g o find solutions to <b>nd knowledge gai</b> Learning how to to gain power Gaining the abilit change Having a space to	roups. Members are	e able to , and n order to make issues
Accelerate is a lead society is in collabor discuss social issue their community fa Details of suggeste Key Concepts Leadership Effective co Power buil Problem so Activism Badge	dership club that has been created to encorration with Citizens UK- one of the biggers is that are close to their heart and work thace.	st comm ogether t Skills a o	unity organising g o find solutions to <b>nd knowledge gai</b> Learning how to to gain power Gaining the abilit change Having a space to	roups. Members are the problems they, ned build relationships in ty to use your voice f to talk about worldly	e able to , and n order to make issues
Accelerate is a lead society is in collabo discuss social issue their community fa Details of suggeste Key Concepts Leadership Effective c Power buil Problem so Activism Society identity: Badge Suitable for:	All learners and all staff	st comm ogether t Skills a o	unity organising g o find solutions to <b>nd knowledge gai</b> Learning how to to gain power Gaining the abilit change Having a space to	roups. Members are the problems they, ned build relationships in ty to use your voice f to talk about worldly	e able to , and n order to make issues
Accelerate is a lead society is in collabor discuss social issue their community fa <b>Details of suggeste</b> <b>Key Concepts</b> • Leadership • Effective c • Power buil • Problem so • Activism <b>Society identity:</b> Badge Suitable for: No. of members	All learners and all staff Maximum of 8	Skills a	unity organising g o find solutions to <b>nd knowledge gai</b> Learning how to to gain power Gaining the abilit change Having a space to	roups. Members are the problems they, ned build relationships in ty to use your voice f to talk about worldly	e able to , and n order to make issues
Accelerate is a lead society is in collabo discuss social issue their community fa <b>Details of suggeste</b> <b>Key Concepts</b> • Leadership • Effective c • Power buil • Problem so • Activism <b>Society identity:</b> Badge Suitable for: No. of members When	All learners and all staff Maximum of 8 Wednesday during learner lunchtimes	Skills a	unity organising g o find solutions to <b>nd knowledge gai</b> Learning how to to gain power Gaining the abilit change Having a space to	roups. Members are the problems they, ned build relationships in ty to use your voice f to talk about worldly	e able to , and n order to make issues
Accelerate is a lead society is in collabo discuss social issue their community fa Details of suggeste Celeadership Celfective co Power buil Problem so Activism Society identity: Badge Suitable for: No. of members When Where:	All learners and all staff All learners and all staff Maximum of 8 Wednesday during learner lunchtimes In Room 3.32	Skills a	unity organising g o find solutions to <b>nd knowledge gai</b> Learning how to to gain power Gaining the abilit change Having a space to	roups. Members are the problems they, ned build relationships in ty to use your voice f to talk about worldly	e able to , and n order to make issues
Accelerate is a lead society is in collabo discuss social issue their community fa Details of suggeste © Leadership © Effective c © Power buil © Problem so © Activism Society identity: Badge Suitable for: No. of members When Where: Equipment:	All learners and all staff Maximum of 8 Wednesday during learner lunchtimes In Room 3.32 Equipment will be provided	Skills a	unity organising g o find solutions to <b>nd knowledge gai</b> Learning how to to gain power Gaining the abilit change Having a space to	roups. Members are the problems they, ned build relationships in ty to use your voice f to talk about worldly	e able to , and n order to make issues
Accelerate is a lead society is in collabor discuss social issue their community fa Details of suggeste © Leadership © Effective c © Power buil © Problem so © Activism Society identity: Badge Suitable for: No. of members When Where:	All learners and all staff All learners and all staff Maximum of 8 Wednesday during learner lunchtimes In Room 3.32	skills a ogether t	unity organising g o find solutions to <b>nd knowledge gai</b> Learning how to to gain power Gaining the abilit change Having a space to	roups. Members are the problems they, ned build relationships in ty to use your voice f to talk about worldly	e able to , and n order to make issues

Society Name:	Knit and Natter		Type of Society	Academic Skills & knowledge Wellbeing.	x
A social group to c	what the society does: liscuss what is going on in the world wi	nilst learning to kni	t / crochet bla	nkets/hats for babies	
A social group to c Details of suggeste	liscuss what is going on in the world wl				
A social group to c	liscuss what is going on in the world wl	Skills and know	wledge gained	1	
A social group to c Details of suggeste Key Concepts	liscuss what is going on in the world wl	Skills and know	wledge gained how to knit /		
A social group to c Details of suggeste Key Concepts O	liscuss what is going on in the world wl	Skills and know o Learn alread	wledge gainec how to knit / dy	l crochet if not able to	
A social group to c Details of suggeste Key Concepts	liscuss what is going on in the world wl	Skills and know Clearn alread O To fol	wledge gained how to knit / dy low a pattern y to de stress a	1	
A social group to c Details of suggeste Key Concepts O	liscuss what is going on in the world wl	Skills and know Charner Skills and know Charner Skills and know Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Skills and Skills and Skills Skills and Skills Sk	wledge gained how to knit / dy low a pattern y to de stress a	l crochet if not able to and instructions	
A social group to c Details of suggeste Key Concepts 0 0	liscuss what is going on in the world wl	Skills and know Charner Skills and know Charner Skills and know Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Skills and Skills and Skills Skills and Skills Sk	wledge gained how to knit / dy low a pattern y to de stress a	l crochet if not able to and instructions	
A social group to c Details of suggeste Key Concepts O O Society identity: P	liscuss what is going on in the world wl	Skills and know Charner Skills and know Charner Skills and know Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Skills and Skills and Skills Skills and Skills Sk	wledge gained how to knit / dy low a pattern y to de stress a	l crochet if not able to and instructions	
A social group to c Details of suggeste Key Concepts O O Society identity: P Suitable for:	liscuss what is going on in the world wi ed trips: in All learners and all staff	Skills and know Charner Skills and know Charner Skills and know Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Skills and Skills and Skills Skills and Skills Sk	wledge gained how to knit / dy low a pattern y to de stress a	l crochet if not able to and instructions	
A social group to c Details of suggeste Key Concepts O O Society identity: P Suitable for: No. of members	liscuss what is going on in the world wi ed trips: in All learners and all staff Maximum of 165	Skills and know Charner Skills and know Charner Skills and know Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Skills and Skills and Skills Skills and Skills Sk	wledge gained how to knit / dy low a pattern y to de stress a	l crochet if not able to and instructions	
A social group to c Details of suggeste Key Concepts O O Society identity: P Suitable for: No. of members When Where:	liscuss what is going on in the world wi ed trips: in All learners and all staff Maximum of 165 Thursdays from 15:00-17:00	Skills and know Charner Skills and know Charner Skills and know Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Skills and Skills and Skills Skills and Skills Sk	wledge gained how to knit / dy low a pattern y to de stress a	l crochet if not able to and instructions	
A social group to c Details of suggeste Key Concepts O O Society identity: P Suitable for: No. of members When	liscuss what is going on in the world wi ed trips: in All learners and all staff Maximum of 165 Thursdays from 15:00-17:00 In Room 2.33	Skills and know Charner Skills and know Charner Skills and know Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Charner Skills and know Skills and Skills and Skills Skills and Skills Sk	wledge gained how to knit / dy low a pattern y to de stress a	l crochet if not able to and instructions	

Society Name:	Rowing Club	Type of Society	Academic Skills & Knowledge Wellbeing.	x
through weekly training rowing in partnership w Details of suggested trip	the society does: The Rowing Club at sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb s: Autumn/Winter term - National Jur	; machines and then p ert Dock. nior Indoor Rowing Ch	progressing to water-base	b
through weekly training rowing in partnership w Details of suggested trip	sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb	machines and then point Dock. nior Indoor Rowing Chal Albert Dock with LY Skills and knowled O Indoor Rc	progressing to water-based nampionships at the Coppe (R dge gained owing Skills Rowing Skills K	b
through weekly training rowing in partnership w Details of suggested trip and Spring/Summer terr Key Concepts O N/A O O	sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb s: Autumn/Winter term - National Jur	machines and then point of the	progressing to water-based nampionships at the Coppo (R dge gained owing Skills Rowing Skills k ication	b
through weekly training rowing in partnership w Details of suggested trip and Spring/Summer terr Key Concepts O N/A O O	sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb s: Autumn/Winter term - National Jur m – Outdoor training on water at Roya	machines and then point of the	progressing to water-based nampionships at the Coppo (R dge gained owing Skills Rowing Skills k ication	b
through weekly training rowing in partnership w Details of suggested trip and Spring/Summer terr Key Concepts ON/A O Society identity: The Ro	sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb s: Autumn/Winter term - National Jur m – Outdoor training on water at Roya	machines and then point of the	progressing to water-based nampionships at the Coppo (R dge gained owing Skills Rowing Skills k ication	b
through weekly training rowing in partnership w Details of suggested trip and Spring/Summer terr Key Concepts ON/A O Society identity: The Ro Suitable for:	sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb s: Autumn/Winter term - National Jur m – Outdoor training on water at Roya wing Club is a Sports/Social Club – 'Pe Years 11, 12 & 13 and all staff	machines and then point Dock. nior Indoor Rowing Chal Albert Dock with LY Skills and knowled O Indoor Ro O Outdoor I O Teamwor O Communi	progressing to water-based nampionships at the Coppo (R dge gained owing Skills Rowing Skills k ication	b
through weekly training rowing in partnership w Details of suggested trip and Spring/Summer terr Key Concepts ON/A O Society identity: The Ro Suitable for: Number of members	sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb s: Autumn/Winter term - National Jur m – Outdoor training on water at Roya wing Club is a Sports/Social Club – 'Pe Years 11, 12 & 13 and all staff Maximum of 30	machines and then point Dock. nior Indoor Rowing Chal Albert Dock with LY Skills and knowled O Indoor Ro O Outdoor I O Teamwor O Communi	progressing to water-based nampionships at the Coppo (R dge gained owing Skills Rowing Skills k ication	b
through weekly training rowing in partnership w Details of suggested trip and Spring/Summer terr Key Concepts ON/A O Society identity: The Ro Suitable for: Number of members When	sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb s: Autumn/Winter term - National Jur m – Outdoor training on water at Roya wing Club is a Sports/Social Club – 'Pe Years 11, 12 & 13 and all staff Maximum of 30 Wednesdays from 15:00-17:00	machines and then pert Dock. nior Indoor Rowing Chal Albert Dock with LY Skills and knowled O Indoor Ro O Outdoor I O Teamwor O Communi er ardua' (through adv	progressing to water-based nampionships at the Coppo (R dge gained owing Skills Rowing Skills k ication	b
through weekly training rowing in partnership w Details of suggested trip and Spring/Summer terr Key Concepts ON/A O Society identity: The Ro Suitable for: Number of members When Where:	sessions at College on Indoor Rowing ith London Youth Rowing at Royal Alb s: Autumn/Winter term - National Jur m – Outdoor training on water at Roya wing Club is a Sports/Social Club – 'Pe Years 11, 12 & 13 and all staff Maximum of 30 Wednesdays from 15:00-17:00 In the main lecture hall	machines and then pert Dock. nior Indoor Rowing Chal Albert Dock with LY Skills and knowled O Indoor Ro O Outdoor I O Teamwor O Communi er ardua' (through adv	progressing to water-based nampionships at the Coppo (R dge gained owing Skills Rowing Skills k ication	b

			Type of	Academic	
Society Name:	Health & Wellbeing Cl	ub	Society	Skills & knowledge	
				wellbeing.	X
Details of suggested	l trips:				
Koy Conconts		Skills and kn		ad	
Key Concepts			owledge gaine cipline	EU	
-	intervals of running and walking	o Fitn	ess		
<ul> <li>Use the NH</li> </ul>	S Арр	○ Self	-awareness		
Society identity:					
Suitable for	All learners and all staff				
No. of members	Maximum of 12				
When	Thursdays from 15:00 – 16:00				
Where	Along the waterfront.				
Equipment	Trainers and a kit				
Cost	This society is free				
Staff Lead	Faeqa Khan – Maths teacher				

	Fantastic Beasts and How	v to	<b>T</b> . (	Academic	
Society Name:			Type of	Skills & knowledge.	Х
	Make Them		Society	Wellbeing	
	FANTA BEAS AND HOW TO MAKE TH SOCIETY	STS			
Description about	what the society does:				
	modelling and sculpting techniques to creat to build creatures from concept to final mo				istic
and technical skills Details of suggeste Key Concepts	modelling and sculpting techniques to creat to build creatures from concept to final mo d trips: None	odels. No o	creatures are	harmed.	
And technical skills Details of suggeste Key Concepts O Conceptua	modelling and sculpting techniques to creat to build creatures from concept to final mo ed trips: None	Skills and l	creatures are knowledge ga gital Modellin	harmed. ined	
And technical skills Details of suggester Key Concepts O Conceptua O Visualisati	modelling and sculpting techniques to creat to build creatures from concept to final mo d trips: None	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
And technical skills Details of suggester Key Concepts O Conceptua O Visualisati	modelling and sculpting techniques to creat to build creatures from concept to final mo ed trips: None	Skills and I O Di O Di	creatures are knowledge ga gital Modellin	harmed. ined	
and technical skills Details of suggeste Key Concepts O Conceptua O Visualisati O Forms, sha	modelling and sculpting techniques to creat to build creatures from concept to final mo d trips: None	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
and technical skills Details of suggeste Key Concepts O Conceptua O Visualisati O Forms, sha	modelling and sculpting techniques to creat to build creatures from concept to final mo d trips: None	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
and technical skills Details of suggeste Key Concepts O Conceptua O Visualisati O Forms, sha Society identity: M	modelling and sculpting techniques to creat to build creatures from concept to final mo ed trips: None lising on opes textures colour.	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
and technical skills Details of suggeste Key Concepts O Conceptua O Visualisati O Forms, sha Society identity: M Suitable for	modelling and sculpting techniques to creat to build creatures from concept to final mo d trips: None lising on opes textures colour.	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
and technical skills Details of suggeste	modelling and sculpting techniques to creat   to build creatures from concept to final model   ad trips: None   alising   on   opes textures colour.     otivational Wristbands:     All learners and all staff   Maximum of 12	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
and technical skills Details of suggeste	modelling and sculpting techniques to creat         to build creatures from concept to final model         ad trips: None         alising         on         opes textures colour.         adtivational Wristbands:         All learners and all staff         Maximum of 12         Tuesday to Friday from 08:30 – 09:30	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
and technical skills Details of suggeste	modelling and sculpting techniques to creat   to build creatures from concept to final model   ad trips: None     alising   on   opes textures colour.     otivational Wristbands:     All learners and all staff   Maximum of 12   Tuesday to Friday from 08:30 – 09:30   Wednesdays from 15:00 -16:00   Fridays from 14:50 – 15:50	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
and technical skills Details of suggeste Key Concepts O Conceptua O Visualisati O Forms, sha Society identity: M Suitable for No. of members When Where	modelling and sculpting techniques to creat   to build creatures from concept to final model   ad trips: None   alising   on   opes textures colour.     otivational Wristbands:     All learners and all staff   Maximum of 12   Tuesday to Friday from 08:30 – 09:30   Wednesdays from 15:00 -16:00   Fridays from 14:50 – 15:50   In room LRC – Learner Resource Centre	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	
and technical skills Details of suggeste Key Concepts OConceptua OVisualisati OForms, sha Society identity: M Suitable for No. of members When	modelling and sculpting techniques to creat   to build creatures from concept to final model   ad trips: None     alising   on   opes textures colour.     otivational Wristbands:     All learners and all staff   Maximum of 12   Tuesday to Friday from 08:30 – 09:30   Wednesdays from 15:00 -16:00   Fridays from 14:50 – 15:50	Skills and I O Di O Di	creatures are knowledge ga gital Modellin gital Sculpting	harmed. ined	

Society Name:	Virtual Reality Studios		Type of Society	Academic Skills & knowledge Wellbeing	x
J-	LD Virtual F			JTC Studios	
	what the society does: gn, program, and publish your own V s.	irtual Reality a	ind PC Gai	mes, or even make you	ır
Details of suggest	ed trips:				
Key Concepts		Skills and kno	owledge g	ained	
0		0			
0		0			
0		0			
		0			
Society identity: C	lothing Merch	0			
Society identity: C	lothing Merch All learners and all staff				
Suitable for:	All learners and all staff				
Suitable for: No. of members	All learners and all staff Maximum of 20				
Suitable for: No. of members When Where	All learners and all staff Maximum of 20 Mondays from 15:00 – 17:00 In Room 1.26				
Suitable for: No. of members When	All learners and all staff Maximum of 20 Mondays from 15:00 – 17:00				

Society Name:	Breathe		Type of Society	Academic Skills & knowledge Wellbeing.	x
This society invites offers you the opp guided session. Th The session repeat Details of suggeste	•	e down, lay, any i	close your eyes an nood, any mind, a	d listen to the 15-mi	
Buddhist Centre in London Centre for	Mindfulness in Kennington				
Key Concepts O Mental he O Stress mar O Mindfulne	alth nagement	Skills a O O O O O	Develop resilienc Become more in Reduce anxiety, a improve sleep pa	your stress levels e for daily functioning control of your emot address low mood an tterns emotional and physic	ions d
Society identity: Pi	n badge	1		<u> </u>	
	-				
Suitable for:	All learners and all staff				
No. of members	Maximum of 16				
When	Thursdays from 16:00-17:00				
Where:	In Room 3.22				
Equipment:	Equipment will be provided				
Cost: Staff Lead:	This society is free				
	Jolanta Kutereba – EAL Lead				

Society Name:	Morning Running Club		Type of Society	Academic Skills & knowledge Wellbeing.	X
	what the society does: romoting fitness and stamina – improvi d trips:	ng both pł	nysical and mental he	alth.	
<ul> <li>Different t</li> </ul>	techniques while running ypes of running ss – healthy thinking	Skills a	nd knowledge gained Stamina building Increased mental h Heart health Fitness Aerobic exercise		
Society identity:					
Suitable for: No. of members When	All learners Maximum of 10 Tuesdays and Thursdays from 08:30	- 09:00			
Where: Equipment: Cost:	Along the waterfrontPlease bring trainers and running cloThis society is free	thes			
Staff Lead:	Derek Jones – Engineering Teacher				

Society Name:	Yoga & Mindfulness Society	Type of Society	AcademicSkills & knowledgeWellbeing.x
Yc	oga 🛦 Mindfulness	Socie	ty.r
Description abou	t what the society does:		UTC
Through deep bre safe space for you The exercises tha	troduce learners and staff to the practice of mind eathing, mindful yoga movement and relaxation ex ing people and can become a place of peace away t we will practice will help to build strength, flexib stful state and serving as a great self-managemen	kercises, the soci from the inevita ility and calm the	ety can serve as a release and able stress that they will face. e nervous system, bringing th
Through deep bre safe space for you The exercises that body back into re	eathing, mindful yoga movement and relaxation ex ing people and can become a place of peace away t we will practice will help to build strength, flexib	kercises, the soci from the inevita ility and calm the t tool for anxiety	ety can serve as a release and able stress that they will face. e nervous system, bringing the and general life challenges.
Through deep bre safe space for you The exercises that body back into re Details of suggest Key Concepts O Moving m	eathing, mindful yoga movement and relaxation ex ing people and can become a place of peace away t we will practice will help to build strength, flexib stful state and serving as a great self-management ed trips: Not at present but possibility of arranging heditation anxiety and tension vellbeing ace o	kercises, the soci from the inevita ility and calm the t tool for anxiety g something in the and knowledge Mindfulness Breathe regula	ety can serve as a release and able stress that they will face. e nervous system, bringing the and general life challenges. ne future gained ation elligence and Self-Regulation nd Creativity
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