



London
**Design &
Engineering**
UTC

16-19 Tuition Fund Statement 2021-22 Academic Year

Prepared by	Gloria Gold, Vice Principal - Personal Development & SENCO
Acknowledgements	
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Version Control Table

Version	Date	Amended by	Rationale
1.0	25/01/2021		Version approved by the Principal
2.0	25/09/2021		Updated for 2021-22 academic year

Guidance on version Control:

The above is an example of how to complete the Version control table.

Versions are 0.1, 0.2 etc until such point as the document is approved. Then it becomes version 1.0.

Subsequent edited versions become 1.1, 1.2, or if it's a major update, 2.0. Do not worry about the numbers going up and up its about getting the policy right – it's all fine.

16-19 Tuition Fund Statement

Policy Coverage

THE POLICY APPLIES OR COVERS THE FOLLOWING GROUPS			
Type of Learner	Tick (✓)	Type of Stakeholder	Tick (✓)
Key Stage 3 (KS3) Carousel		Teaching Staff	✓
Key Stage 4 (KS4) GCSE		Education Support Staff	✓
Key Stage 5 (KS5) Level 2	✓	Administrative Support Staff	✓
Key Stage 5 (KS5) Level 3	✓	Directors	
Key Stage 5 (KS5) A Levels	✓	Employers	
Apprentices		Visitors / Contractors	

Contents

1. Aims	1
2. Legislation and Guidance	1
3. Purpose of the Grant	1
4. Use of the Grant	1
5. Allocation of Funding	2
4. Eligible Learners	2
5. Monitoring Arrangements	2

1. Aims

This statement aims to:

- Provide background information about the 16-19 tuition fund so that all members of the college community understand its purpose and which learners are eligible
- Set out how LDE UTC will make decisions on 16-19 tuition fund spending
- Summarise the roles and responsibilities of those involved in managing the tuition fund spending in LDE UTC

2. Legislation and Guidance

This policy is based on the 16 – 19 Tuition Fund – Notice of funding <https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund> published by the Education and Skills Funding Agency in July 2020. In addition, this statement refers to the DfE's information on [what academies should publish online](#), and complies with our funding agreement and articles of association.

3. Purpose of the Grant

The funding is to support small group tuition for students aged 16 to 19 in English, maths and other subjects that have been disrupted, including vocational and/or academic learning. Learners aged 19 to 24 who have an education, health and care (EHC) plan are also eligible for support. All learners must be on a 16 to 19 study programme and the funding should be used to support the tuition activity above and beyond the programmes of education already planned. It is for students who:

- have not achieved a grade 4 or 5 in English and/or maths
- have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the index of multiple deprivation

Institutions should have regard to the needs of students with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning because of their specific needs and disabilities. Institutions may choose to use this funding to support eligible learners with SEND to catch up on vocational and academic skills, and skills and learning that are important for their preparation for adulthood, subject to them meeting the eligibility for the fund.

When identifying who needs support through the tuition fund on the basis of low prior attainment, institutions should prioritise tuition for those students who have not achieved a grade 4 in maths and/or English in the first instance. Institutions may subsequently provide tuition on the basis of a student not having received a grade 5 in maths and/or English.

When identifying who needs support from the tuition fund on the basis of economic disadvantage, institutions should have regard for the individual needs of students, for example, providing tuition to assist high achieving disadvantaged students to reach their full potential, in addition to supporting other students from economically disadvantaged backgrounds.

Institutions need to consider what will be most effective for their eligible students, taking into account students' needs and local circumstances including students:

- who have had disrupted learning, for example on vocational courses where assessment has been deferred because of lockdown
- who may benefit from small group tuition to reach their full potential

4. Use of the Grant

Funding is used to prioritise support for disadvantaged learners. The Vice Principal – Personal Development will liaise with the Chief Finance Officer when additional needs arise. The Vice Principal – Personal Development is responsible for the quality assurance of the interventions and will report back to all parties named and to the Board of Directors.

5. Allocation of Funding

This year LDE UTC will receive

Total Tuition Funding 2021-22:	£37,128
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This funding has been earmarked for the following (this is not exhaustive and will depend upon individual circumstances):

- 1:1 learning support
- Small group teaching support

4. Eligible Learners

All supported learners must be on a 16-19 study programme and have had their learning disrupted 2019 to 2020 academic year from the coronavirus (COVID-19) outbreak. LDE UTC will have regard to the needs of learners with special educational needs and disabilities (SEND), particularly where they have experienced additional disruption to learning as a result of their specific needs and disabilities.

5. Monitoring Arrangements

This statement will be reviewed regularly (termly) throughout the year by the Vice Principal – Personal Development and Wellbeing.