



London Design & Engineering UTC

29th September 2022



Gloria Gold- VP PD



Victoria Webb- VP QE



**Kenan Drugzani
AP Behaviour**



**Warren Morgan-
Humphreys
Head of Year 9**



**Ana Grigore-
SENCO**



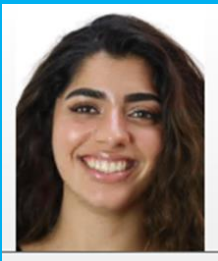
**Janice Tricks
Careers Lead**



**Carla Doak – Mental Health
Champion and First Aider**



**Aminul Islam
Tutor 9S**



**Sara Ishaq
Tutor 9C**



**Uzma Afzal
Tutor 9T**



**Redhwan Ahmed
Tutor 9W**



**Andrew Tan
Tutor 9W**



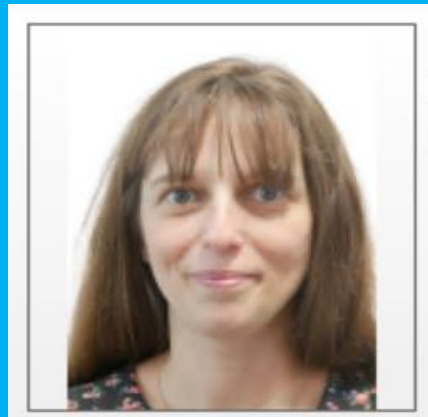
**Jolanta Kutereba –
EAL Co-ordinator**

Safeguarding team

safeguarding@ldeutc.co.uk



Gloria Gold - DSL
gloria.gold@ldeutc.co.uk



Ana Grigore-Deputy DSL
Ana.grigore@ldeutc.co.uk



Jonny Morgan-Deputy DSL
Jonny.morgan@ldeutc.co.uk

Learning Support Unit (LSU)- An integrated part of the college



Tony Green
Year 11 and LSU Lead



Warren Morgan-
Head of Year 9 and
LSU Lead support



Abdoulaye Taylor
Assistant Head of Year to
KS3/4

- Provides separate short-term teaching and support programmes for learners at risk of disengagement from learning
- The LSU is not a provision for long- term respite care
- Learners are referred to the LSU for support by their Heads of Year in discussion with Faculty Leads

Chaplaincy Hub

The Haven is LDE UTC's Multifaith Chaplaincy.



Led by Edward Badu, we're here to support learners and staff of all faiths and none. We are here to help you think about how faith, spirituality and values shape who we are and the choices we make in life.

Our activities are all about promoting well-being, creativity and social action, so if you need someone to talk to, a place to unwind, want to try something new or want to make a difference in your community we can help.

If you want to know more you can find The Haven on the 3rd floor or email chaplaincy@ldeutc.co.uk

Notable celebrations (personal development and pastoral) 2021-2022

Pupil on site attendance

- Attendance in all state-funded schools was adjusted to exclude year 11-13 pupils who are not in attendance because they are off-site for approved purposes. It shows attendance was **80.8%** on 21 Jul (the last week of term for most schools), down from **86.9%** on 7 Jul.

Attendance summary

- Year 9 at 92.04%
- Year 10 at 91.19%
- Year 11 at 93.04%

Based on numbers on roll at Yr. 9 at 99 learners, Yr. 10 at 90 learners and Yr. 11 at 78 learners our Average Attendance at KS3/4 is at: 92.05%

- Average Rewards to Behaviour points ratio is 20:1
- External wellbeing, pupil premium and behaviour reports were very positive.
- The attitude to learning has been consistently good or better for all year groups, inclusive of apprentice.
- Throughout the year we awarded over £3700 in amazon voucher regarding positive behaviour points.
- No permanent exclusions. Very few fixed term suspensions (FTS).
- Very impressive end destinations

COLLEGE PRIORITIES 2022/23 ...

- Digital Transformation
- Wider reading
- Assessment for learning during each and every lesson
- Employer engagement

HEADLINES 2022

	Grades	Destination / Subject
MAIETTA Ilenia	A*A*Di*A	Queen Mary, University of London – Computer Science
DELUIGI Nicolo	A*Di*Di*A	London South Bank University – Construction Management
KHAN Umar	A*A*AA	King's College London, University of London - Physics
GABROVSEK-GALSWORTHY Nick	Di*Di*Di*B	Gap Year
RASHID Shayaan	A*Di*AA	Queen Mary University of London – Mathematics with a Year Abroad
ROBU Edward	Di*Di*BC	Pearson College London (including Escape Studios) – The Art of Video Games
VASILOIU Lucas	A*AA	Queen Mary University of London – Mathematics and Statistics
CHARITONENKOV Richard	Di*Di*A	University of Liverpool – Civil Engineering
COOK Hollie	Di*Di*A	Degree Apprenticeship - Skanska
DAVID Antonio Marian	Di*Di*A	Pearson College London (including Escape Studios) – The Art of Video Games
ELMHASSANI Omar	Di*Di*A	Gap Year
HERBERT Aaron	Di*Di*A	Degree Apprenticeship – Rolls Royce
LU Mai	Di*Di*A	Pearson College London (including Escape Studios) – The Art of Video Games
LAWAL Amariah	A*Di*B	University of Nottingham - Architecture
SADULLA Ahmed Raza	AABC	?

Tutoring programme KS3/4

8:30am– 9:00am Monday to Friday

Monday	Tuesday	Wednesday	Thursday	Friday
Digi Sector Briefing				
Numeracy	Reading	Literacy Wednesday	Pastoral Support	“The day”
-Numeracy challenges with solutions.	Drop everything and read (DEAR)	<ul style="list-style-type: none"> - Reading and analysing extracts. - Discussion and debate. - Word of the week 	<ul style="list-style-type: none"> -Attendance -Concerns/progress -Punctuality -ATL -Uniform - 	<ul style="list-style-type: none"> -Current news and affairs. <p>Username: Londondesign2022</p> <p>Password: Londondesign2022</p>

Behaviour Expectations and Policies

❖ It is important to remember that:

School report	
	
Inspection of London Design and Engineering UTC	
15 University Way, Royal Docks, London E16 2RD	
Inspection dates: 15 and 16 March 2022	
Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Sixth-form provision	Good

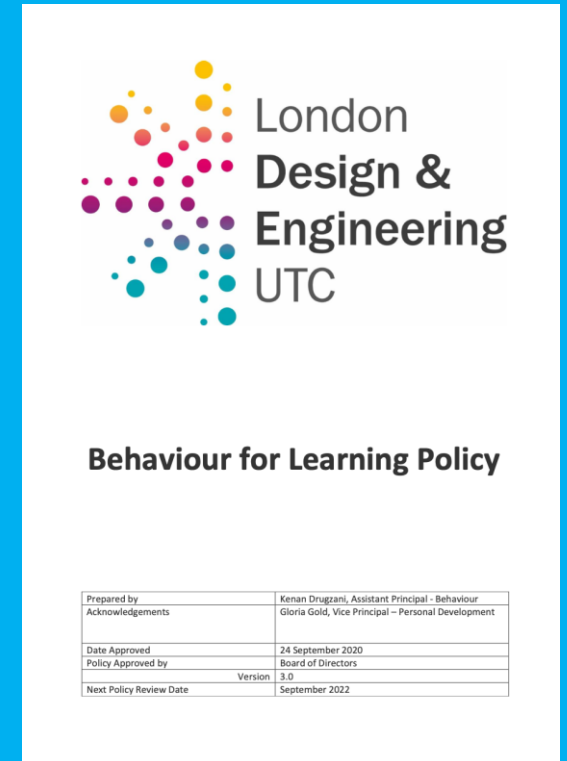
Pupils behave well. They understand behaviour expectations and respect staff and their peers. This means learning in class generally proceeds smoothly.

Working relationships between teachers and pupils are positive. Pupils behave well. They are attentive in lessons and want to succeed. Pupils work respectfully with each other. Bullying is rare, if it does happen, leaders will deal with it swiftly.

Behaviour Expectations and Policies

❖ Behaviour for Learning Policy LDE UTC expects our learners to: (Golden Rules)

- ❖ Arrive (on time) and leave college at their designated entrance points.
- ❖ Wear the correct uniform (incl. lanyards around the neck).
- ❖ Follow instructions from members of staff.
- ❖ Respect each other and the learning environment.
- ❖ Display professional behaviour- no shouting or swearing.
- ❖ Move around the building calmly



Behaviour in and out of lessons

Every day is an interview day.

Golden Rules

- On time.
- Correct uniform (incl. lanyards around your neck).
- Follow instructions from members of staff.
- Respect each other and the learning environment.
- Professional behaviour- no shouting or swearing.
 - Move around the building calmly

In Lessons

Out of lessons

Appropriate Conduct

- Equipment ready.
- Silent during the register.
- Prepared to learn.
- Use professional language.
- Proactive- raise hand to speak.
- Be independent and focused.
- Collaborate
- Drinking water from bottles is permitted with teacher's permission.

- Take part, attend societies and intervention sessions.
- Be a positive role model.
- Keep your environment clean and tidy.
- Bring your own device- BYOD
- Outdoor clothing can be worn in corridors.
- Appropriate noise level.
- Punctual to next lesson.

Inappropriate Conduct

- No BYOD including mobile phone and headphones without teacher's permission.
- No outdoor clothing.
- No eating and chewing.
- No leaving the room without permission.

- No loitering in corridors.
- Respect people's personal space and appropriate public behaviour.
- Outdoor clothing cannot be worn in dining hall and learning spaces.

LDE UTC Behaviors

• “Good” Behaviours

• “Bad” Behaviours

<p>London Design & Engineering UTC</p> <p>Good Behaviours GB</p> <p>Praise</p> <p>1 Impressive Performance</p>	<p>GB1</p> <p>Academic</p> <ul style="list-style-type: none"> Impressive work Impressive effort Impressive collaboration Impressive resilience Impressive industry examples into your work <p>Pastoral</p> <ul style="list-style-type: none"> Collaboration Positive contribution Demonstrating resilience 	<p>GB2</p> <p>Academic</p> <ul style="list-style-type: none"> Outstanding work Outstanding effort Outstanding collaboration Outstanding resilience Outstanding industry examples into your work in detail <p>Pastoral</p> <ul style="list-style-type: none"> Collaboration Positive contribution Demonstrating resilience 	<p>GB3</p> <p>Academic</p> <ul style="list-style-type: none"> Meeting your bench mark Supporting others Production of resources Creating industry links/partnership within your examined work <p>Pastoral</p> <ul style="list-style-type: none"> >97% attendance (termly) >98% punctuality (termly) Supporting our UTC 	<p>GB4</p> <p>Academic</p> <ul style="list-style-type: none"> Exceeding your bench mark Supporting others Production of resources <p>Pastoral</p> <ul style="list-style-type: none"> 100% attendance (termly) >99% punctuality (termly) Supporting our UTC UTC awards <p>50 CEO Award</p> <p>20 Exceptional Award</p>
<p>Rewards</p> <p>1 point = 10p*</p> <p>All behaviours and points will be recorded on your school file</p> <p><small>*Minimum 100 points to qualify</small></p>	<p>50 points</p> <ul style="list-style-type: none"> Bronze certificate Postcard home Phone call to parents/carers from sector tutor Permission to go on reward trip 	<p>100 points</p> <ul style="list-style-type: none"> Silver certificate Postcard home Phone call to parents/carers from KS Pastoral lead £10 Voucher Permission to go on reward trip 10% discount off reward trip 	<p>200 points</p> <ul style="list-style-type: none"> Gold certificate Postcard home Phone call to parents/carers from Director of Pastoral £20 Voucher Permission to go on reward trip 20% discount off reward trip 	<p>300 points</p> <ul style="list-style-type: none"> Platinum certificate Postcard home Phone call to parents/carers from CEO £30 Voucher Permission to go on reward trip 30% discount off reward trip
<p>Bad Behaviours</p> <p>Verbal Warning</p> <p>-1 Formal Warning</p>	<p>BB1</p> <ul style="list-style-type: none"> Arriving late Poor attitude Lack of work Lack of equipment Talking over a teacher Inappropriate language Hands off rule Incorrect uniform Eating or drinking Chewing Gum Disturbing others Arguing with others Using mobile technology without permission it 	<p>BB2</p> <ul style="list-style-type: none"> Persistent offences as described in B1 Failed to attend a B1 detention Sent out of lesson Leaving lesson without permission Minor damage to property of others Bullying Arguing with staff 	<p>BB3</p> <ul style="list-style-type: none"> Persistent offences as described in B2 Failed to attend a B2 detention Truancy Bad language towards staff Bullying /aggressive behaviour Having or being under the influence of illegal substances Theft Major damage to property Plagiarism Breach of ICT Bringing the school into disrepute 	<p>BB4</p> <ul style="list-style-type: none"> Persistent offences as described in B3 Failed to attend a B3 detention Intimidating and extreme behaviour Violence Assaulting another person Bringing and/or selling illegal substances Vaping/smoking in college Bringing weapons into school Arson Fraud Bringing the school into disrepute
<p>Consequences</p> <p>1 -point = -10p</p> <p>All behaviours and points will be recorded on your school file</p>	<p>10 Minute Detention (Teacher)</p> <ul style="list-style-type: none"> Set by teacher during break or lunch times Learner & teacher discussion Phone call home by the teacher Record on SIMS 	<p>20 Minute Detention (HOF)</p> <ul style="list-style-type: none"> Discussions with HOF, teacher and learner Letter home to Parents/Carers by HOF Meeting with Line manager Meeting HOF, HOY, teacher, learner and parents set by HOF 	<p>Monday after school Detention (HoY/KDI)</p> <p>or</p> <p>Pastoral Base Detention</p> <ul style="list-style-type: none"> Set by Assistant Principal(KDI) and/or HOYs Letter sent home Meeting with Parents/Carers and HOY, or KDI 	<p>Exclusion</p> <p>or</p> <p>Permanent Exclusion</p> <ul style="list-style-type: none"> Set by CEO Meeting with Parents/Carers CEO's report card



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ON THE WAY TO COLLEGE, IN COLLEGE & ON THE WAY HOME

- Our expectation is that all learners maintain high standards at all times.
- We know that people cling to their first impressions.
- Therefore, learners must display high standards at all times.
- We believe that every day is an interview day.*

COLLEGE UNIFORM - DRESSED FOR SUCCESS

At LDE UTC all learners adopt a dress code that matches what is expected in the work place. This means a smart, professional appearance is expected at all times. Learners are required to wear:

- A business suit consisting of trousers/skirt and jacket
- A formal blouse / shirt
- An LDE UTC branded formal shirt which can be purchased from the college supplier (for college events)
- Suitable formal robust footwear
- Learners can also opt to wear a black Shalwar Kameez with a plain headscarf

We do not encourage learners to wear ties due to the nature of the equipment they will be working with. For the same reason, long hair must be safely tied back. Learners will be provided with laboratory style coats for work in the laboratories and workshops.

Sports lessons take place for KS4 learners and whilst there is no specific uniform for this, we ask our learners to respect the other users and wear sports kit appropriate to the sport that they are undertaking.

Lanyards must be worn at all times for safeguarding reasons.

Dress for success



A business suit consisting of trousers or skirt or dress and a jacket or blazer



A plain long or short sleeved shirt that has a collar

A plain V-necked jumper



Plain Jubab with a plain headscarf



Smart waterproof coat or jacket with no branding



Formal robust shoes



X



X



X



X



X



X

No trainers, plimsolls or canvas shoes, hoodies or sweatshirts. No coats or jackets or caps or hats to be worn in the buildings
The 'X' items will be confiscated

Attitude to learning (ATL)

ATL Calculator	
	Name
	Kenan
Attendance	1
Punctuality	2
Verbal Participation	4
Written Participation	4
Meeting Deadlines	3
Group Participation	4
Work Presentation	4
Self Presentation	3
Behaviour	3
Supporting Peers	4
Aiming Higher	4
Are they benching	1
Average ATL	3

Grades	
Excellent	1 Your ATL is excellent. You are always focused, well behaved and engaged in lessons. You are likely to achieve or exceed your targets.
Good	2 Your ATL is good. You are generally focused, well behaved and engaged in lessons. You are likely to achieve your targets.
Improvement required	3 You need to improve your ATL. You are sometimes, focused, well behaved and engaged in lessons. However occasional lapses are currently impeding progress. You may not meet your targets.
Significant improvement required	4 You need to urgently improve your ATL. You can be focused, well behaved and engaged in lessons. However, lapses are frequent and are currently significantly impeding progress. You are not likely to meet your targets.

- This data is collected each term.

LDE UTC Code of Conduct: Staff Expectations

- **Greet learners at the door**
- **Praise and motivate and be positive role models**
- **Help learners to make the right choices about their behaviour**
- **Reward and praise positive behaviour**
- **Use the behaviour incident form (by adding it on SIMS) when necessary and follow the UTC's behaviour processes and procedures, i.e. calling home, setting detention etc.**
- **Inform the pastoral staff about serious incidents which are then monitored**
- **Listen and respect learners.**



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Learning For Life (L4L) Programme

Promoting fundamental British values as part of SMSC in schools

Departmental advice for maintained
schools

Main points

The main points of this advice are to make clear:

- that maintained schools should promote pupils' spiritual, moral, social and cultural (SMSC) development;
- what is expected of schools in promoting fundamental British values; and
- how this aligns with schools' duty to promote SMSC.

Why learning for life?

How do we promote British Values?



Spiritual, Moral, Social and Cultural (SMSC) Policy

Prepared by	Kenan Druggan, Assistant Principal
Acknowledgements	Gloria Gold - Vice Principal (Pastoral)
Date Last Approved	11 November 2020
Policy Approved by	SLT Committee
Version	2.0
Next Policy Review Date	November 2022



Behaviour for Learning Policy

Prepared by	Kenan Druggan, Assistant Principal - Behaviour
Acknowledgements	Gloria Gold, Vice Principal - Personal Development
Date Approved	24 September 2020
Policy Approved by	Board of Directors
Version	3.0
Next Policy Review Date	September 2022

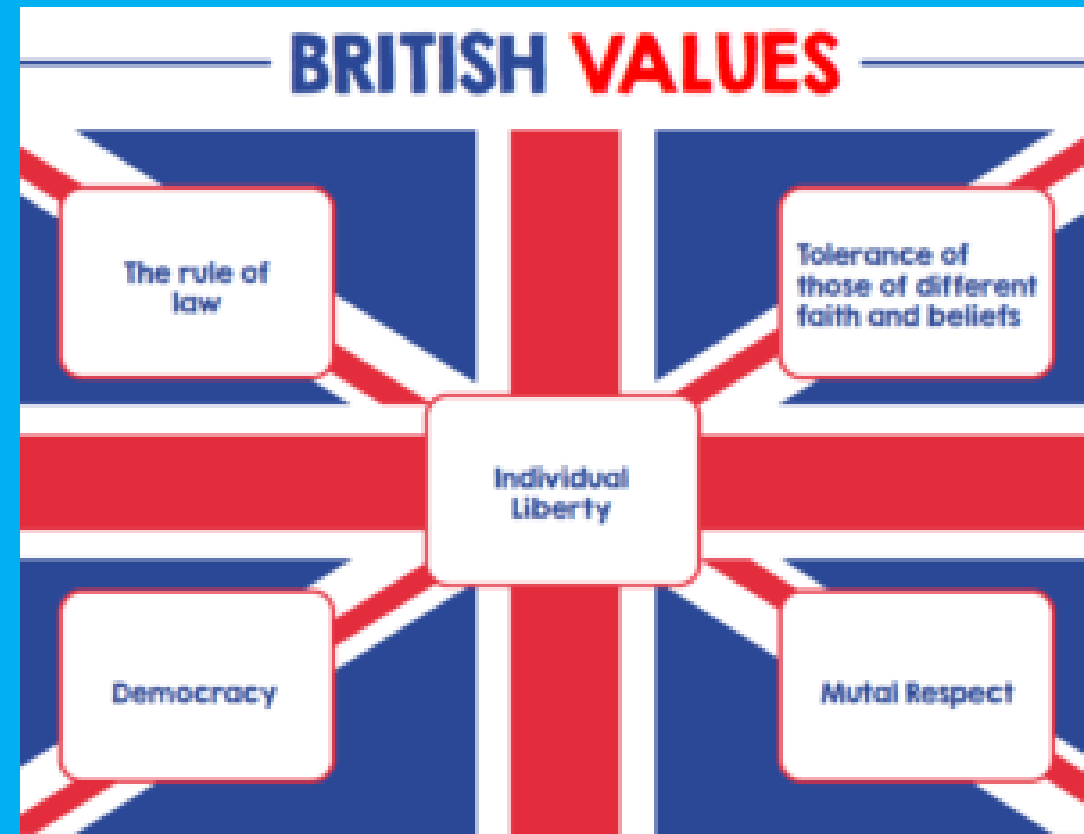
Fundamental British values

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs¹. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.

Learning For Life- Intent

The purpose of Learning for Life sessions is to cultivate personal values and qualities, which are appreciated in British and civilised society.

- It is a bespoke programme to our learners and caters for:
 - British Values
 - SMSC
 - Current Affairs
 - Study Skills
 - Employment Readiness
 - Behaviour and Attitudes
 - Personal Development and Wellbeing

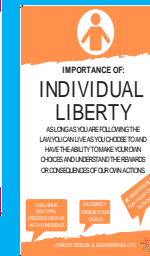


British Values at LDE UTC

British Values are an integral part of our learning for life programme.
We aim to celebrate each term with one of the British values.

By Terms

TERM 1	TERM 4
Democracy	Tolerance of Different Faiths and Beliefs
TERM 2	TERM 5 & 6
Mutual Respect	Individual Liberty
TERM 3	
Rule of Law	



Each classroom displays the termly value theme poster.

Learning For Life- Implement

Planning and resources

<https://ldeutc.padlet.org/KenanDrugzani/learningforlife>

:Padlet

Kenan Drugzani + 8 • 1m

Learning for life 2022/2023

Learning for life is about: – equipping you to be responsible, respectful, active citizens – developing your understanding of fundamental British values – developing your understanding and appreciation of diversity

Year 9 2022-2023	Year 10 2022-2023	Year 11 2022-2023	Year 12 2022-2023	Year 13
<p>+</p> <p>NOTICES</p> <p>FRIDAY 09 SEPTEMBER 2022</p> <p>PPTX</p> <p>L4L and Learning Cycle year 9 September 2022</p> <p>Gloria Gold 20d</p> <p>Learning 4 Life Friday 09 September 2022</p>	<p>+</p> <p>Tony Green 7d</p> <p>WK 3 Empathy</p> <p>Year 10 Assembly</p> <p>PPTX</p> <p>W3 Empathy</p> <p>Tony Green 7d</p> <p>WK 2 Mindset</p>	<p>+</p> <p>Learning 4 Life 09 Sept 2022</p> <p>"SUCCESS ISN'T ALWAYS ABOUT GREATNESS IT'S ABOUT CONSISTENCY"</p> <p>THE MOST IMPORTANT TO SUCCESS IS HAVING THE COURAGE TO DO WHAT YOU SHOULD BE DOING EVEN WHEN YOU DON'T WANT TO</p> <p>PPTX</p> <p>Year 11 assembly 1 - Attendance and punctuality</p> <p>Gloria Gold 20d</p>	<p>+</p> <p>Monica Nuzhat 7d</p> <p>Week 3 - Resilience</p> <p>Resilience Week 3</p> <p>PPTX</p> <p>Resilience</p> <p>Monica Nuzhat 7d</p> <p>Week 2 - Mayor of London</p>	<p>+</p> <p>Jonny</p> <p>Week 3</p> <p>L4L</p> <p>2</p> <p>PPTX</p> <p>23rd Sept</p> <p>Persevera</p>

WHAT IS THE NATIONAL AVERAGE FOR ATTENDANCE?

National Average in the UK is at.....96%

Anything below 95% is considered poor attendance



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Why attendance matters? What is good attendance?

96% and above = Above average
Less than 10 days absence

95% to 94.7 = Average

94.7% to 93.2% = Below average

90% and below = Low, attendance concerns
More than 10 days absence



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WHAT YOU CAN DO TO HELP? TOP TIPS

Contact the college regarding any issue that causes anxiety or worry for the young person

Promote good health and rest

Avoid medical appointments during college time and monitor time off for illness

Do not book holidays/family events during term time

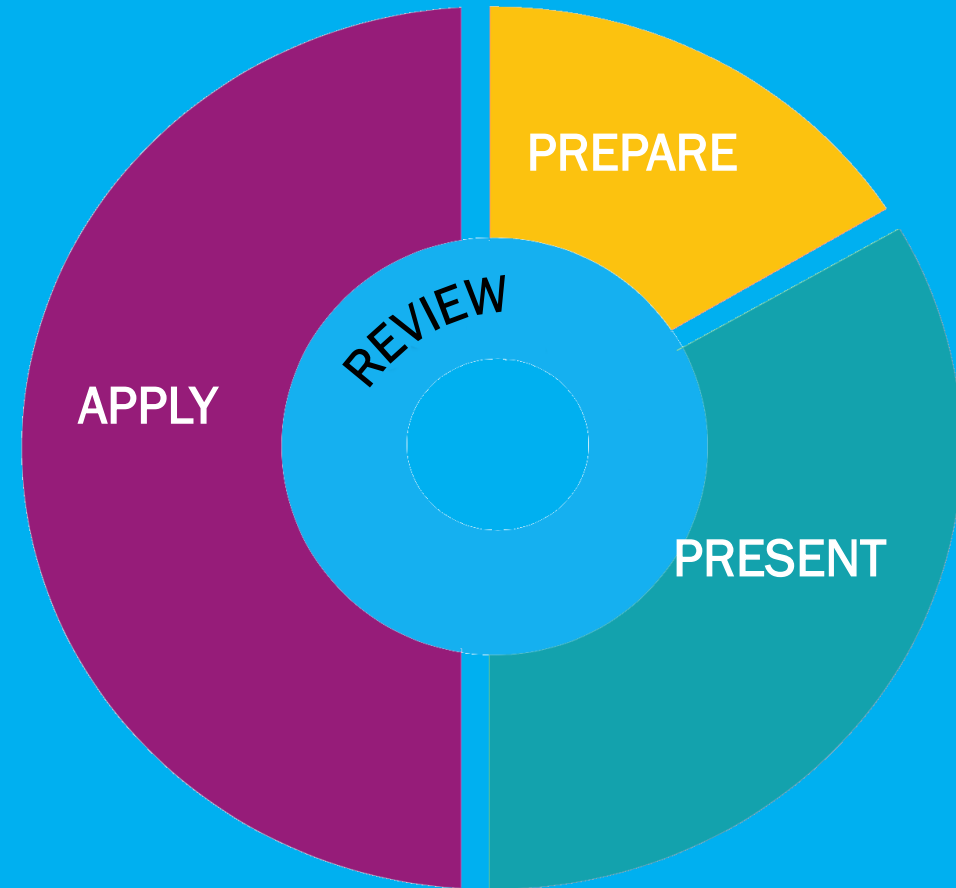
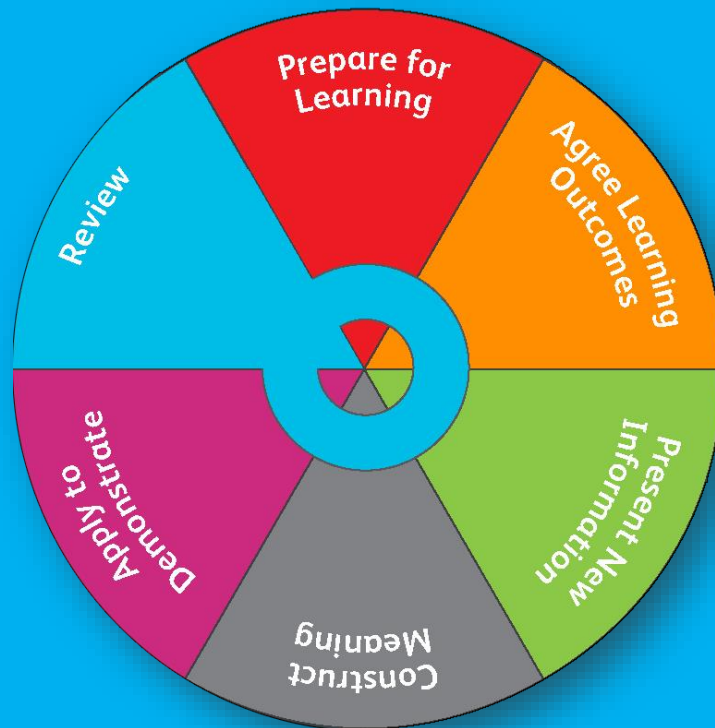
As a parent/carer you must inform the college the reason for your child's absence on absence@ldeutc.co.uk by 9:00am.

Please include the name of your child and year group in the email

Note that automatic text alerts are sent out at 9.30am if a learner is absent.

- Core subjects
- Carousel (Options to be chosen by March for an April start)
- Learning for Life
- Careers
- Societies and clubs (Enrichment)

LDE UTC LEARNING CYCLE



THE LDE LEARNING CYCLE

PREPARE

To support your learning you must

- Come in on time and be ready to learn
- Ensure you have your equipment
- Carefully listen to the instructions and begin the DO NOW activity
- If you are unsure of the learning objective – seek clarification, ask questions.

Your teachers will ensure there is

- There is a tidy and organized classroom
- There is a DO NOW activity for you complete as soon as you enter the room
- Share the purpose of the lesson, i.e. the learning objectives

To support your learning you must

- Actively listen
- Ask good questions
- Where asked, show your understanding of new information by working with others.

Your teachers will ensure the

- Information is presented in small steps
- They are using a variety of tools to present new information
- Questions they ask check for your understanding of new information

PRESENT

1 2 3
✓ ... 0 ... 0

PREPARE

REVIEW

APPLY

PRESENT

APPLY

To support your learning you must

- Show you understand the new knowledge by applying it to tasks set.
- Use the time given to practice / demonstrate your understanding.
- Ask questions where you need clarification
- Actively take part in the lesson

Your teachers will ensure

- They are modelling tasks / skills that you need to complete
- Give you time to apply knowledge / practice new skills
- They encourage exploratory talk and whole class discussion



To support your learning you must

- Answer questions and, where unsure, ask for support
- Listen and respond to feedback.
- Use green pen for DIRT
- Be an independent learner and review learnt material at home

Your teachers will ensure

- They are asking questions throughout the lesson to check your understanding and recall.
- Provide you with feedback using our orange feedback sheets
- They provide plenty of opportunity for retrieval practice (e.g. mini quizzes of past topics)

REVIEW



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LDE UTC PADLET



DEPARTMENTS:

APPRENTICESHIPS

ART

BUILT ENVIRONMENT

BUSINESS STUDIES

COMPUTER SCIENCE

DIGITAL MEDIA

ENGINEERING

ENGLISH

GEOGRAPHY

HISTORY

MATHS

MODERN FOREIGN
LANGUAGE

DESIGN TECHNOLOGY

PSYCHOLOGY

SCIENCE

OTHER PADLETS:

SOCIETIES

INTERNET OF THINGS

DIGISECTOR

OPPORTUNITIES

JACK PETCHEY

LEGO

CHAPLAINCY

LEARNING FOR LIFE

LDE UTC PADLET

The Padlet is the hub of information here at LDE UTC.

Learners are able to access their work and various other resources to help them with their studies.

The Padlet also includes:

Digisector- with daily updates

Opportunities- links to work experience and other opportunities

Subjects- links to departments

Societies- extra curricular activities



<https://ldeutc.padlet.org/info/home>

MONDAY



Mon 26 September



liverpoolecho.co.uk

Greetings for Rosh Hashanah as Jews celebrate the new year

Rosh Hashanah is the Jewish New Year. Find out a bit more about this celebration.

Mon 26 September

TUESDAY



Tuesday 27 September



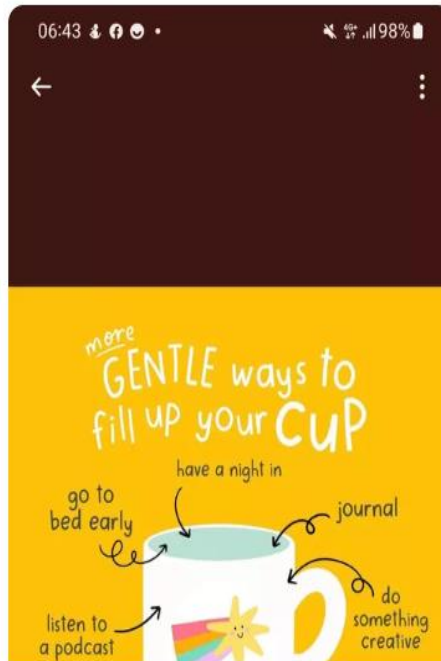
Sept%202022

As we come towards the end of September - remember that it's all about self care -what can you do to look after yourself?

WEDNESDAY



Wed 28 September



THURSDAY



Thurs 29 September

A reminder to Year 9s that parents are invited this evening at 5pm to a settling in evening. Reminders have been sent out.

Thurs 22 September

Year 9 Learners - a letter has gone to your parents about a Settling In Evening on Thursday 29 September. The evening will begin at 5pm - you don't need to be there but it would be useful for your parents to know which tutor group you are in.

FRIDAY

Fri 30 S

eur02.saf

Teams of 1
3D-print b

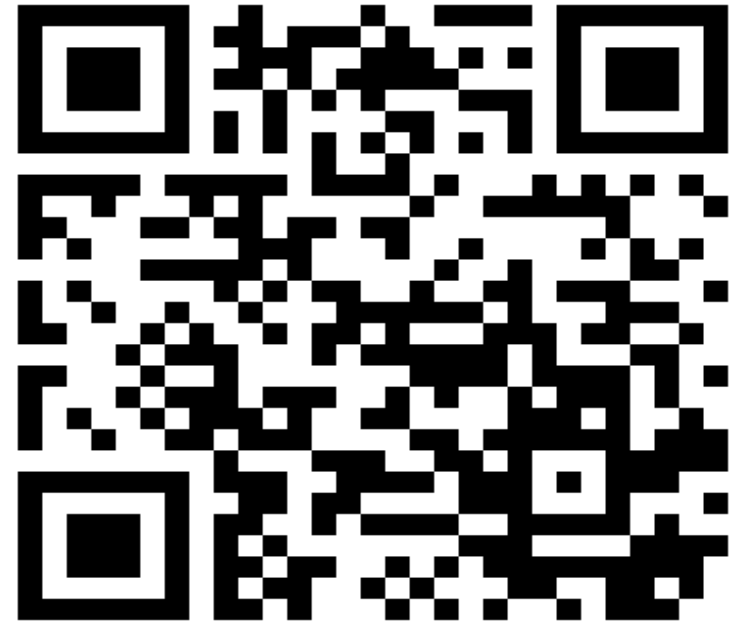
Read this
drones ..

Directors

OPPORTUNITIES PADLET

The Padlet has information and various opportunities such as work experience, apprenticeships for learners to apply for.

We can also assist them in applying for these!



<https://ldeutc.padlet.org/GloriaGold/LDEUTCOpportunities>



:Padlet

Gloria Gold + 2 • 5d

LDE UTC Opportunities

YEAR 9 Opportunities
2022-2023



Are you a keen baker? See
info below



YEAR 10 -
OPPORTUNITIES 2022-
2023



Are you a keen baker? See
info below



YEAR 11
OPPORTUNITIES 2022 -
2023



Are you a keen baker? See
info below



YEAR 12
OPPORTUNITIES 2022
2023



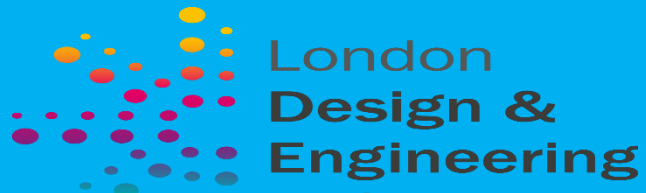
Are you a keen baker? See
info below



YEAR 13
OPPORTUNITIES 2022-
2023

Are you a keen baker? See
info below





ENRICHMENT



Clubs and Societies

High Fliers	3
Baking	4
Art Society	5
Duke of Edinburgh Award	6
LEGO Play lab	7
Ski Club	8
Business Planning for small Enterprise	9
LDE Motorsports Team	10
Street Photography	11
Accelerate- Citizens UK	12
Knit 'n' Sew	13
Morning Running Club	14
Table Tennis Club	15
Equality, Diversity and Inclusion	16
Reading for Pleasure, Stretch and Challenge	17
Maths and Card Games Club	18
Music Society	19
Jazz Club	20
University Technical College League	21
Science S-factor club for year 12	22

COMMUNICATION

You should by now have received information about how we communicate with you:

ParentPay – used to pay for meals, trips and to send general emails.

School Gateway – used to give you specific information about your child in terms of their attendance, behaviours and progress.

Satchel One – used to show you what work has been set, deadlines etc.

Behaviour and achievement points can be seen by parents.



**If you change your details, please let us know!
Mobile number,
email address etc.**

COMMUNICATION

“School Gateway” a system used by the college to share information with you more quickly via email, text, online and smartphone app.

Why should you use it?

You can view your child's:

- Achievements,
- Behaviours,
- Attendance,
- Lesson timetable,
- Book parents evening
- Reports





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COMMUNICATION II

“Satchel One ”- online platform where learners receive their home learning.

The Satchel One logo is displayed on a dark blue rectangular background. The word "satchel:" is in white, lowercase letters. Below it, the word "one" is in a larger, lowercase font, with the 'o' in light blue, the 'n' in yellow, and the 'e' in red.

satchel:
one



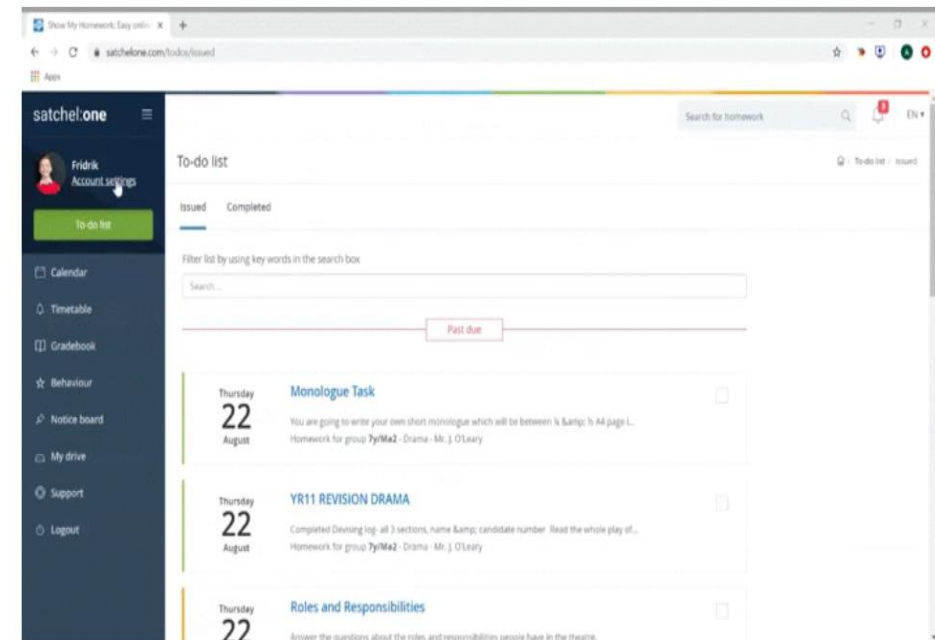
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Once you have downloaded the app, you will need to search for London Design & Engineering UTC. Your child should be able to get you a Pin Number.

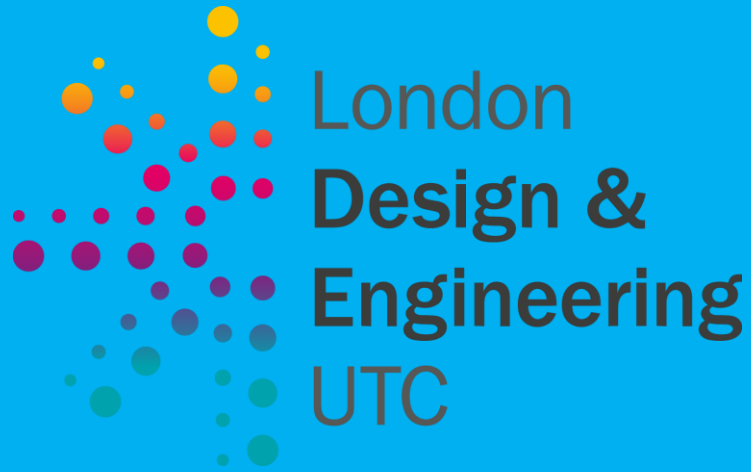
THE MOBILE APP IS AN EASY WAY FOR PARENTS TO STAY INFORMED ON-THE GO.

Sign up as a parent

To create your account, you will need a parent code. This will be provided by the school, but if your child already has access to their account, they can get the code for you!



You can use the same code to create up to 5 parent/guardian accounts, so feel free



THE MOBILE APP IS AN EASY WAY FOR PARENTS TO STAY INFORMED ON-THE GO.

When logged in to your app, you will be prompted to select a student, then you will see four main tabs across the bottom of your screen:

1. **To-do list:** View upcoming, past, or overdue homework
2. **Notice Board:** View important school announcements and event reminders.
3. **Notifications:** Review notifications for grades, comments or announcements that have been posted for your child.
4. **Settings:** Update your settings or log out. You can also contact our Support Team



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FLIPPED LEARNING

With flipped learning, the instructional content is delivered **OUTSIDE** the classroom, often online and/or through video.

It gives learners the power to review the materials as often as they wish and proceed at their own speed.

It enables learners to collaborate with one another and because the 'knowledge acquisition' takes place outside the classroom, each learner can control it to match their own personal abilities and appetite.

Flipped learning week begins 31 October 2022

Breakfast club

- Breakfast is free for all if you are in between 8:00am-8:15am
- Breakfast will remain free of charge for those on FSM but a small charge will be applied to rest after that time. Generally the cost is £1.

KEY DATES

- Tuesday 11 October – Open Evening
- Monday 24 October – Half Term
- Monday 31 October – Flipped Learning Week
- Tuesday 22 November- Open Evening
- Monday 19 December- Xmas Break begins
- Wednesday 4 January 2023 – Spring term begins
- Monday 3 April – Spring holiday
- Monday 17 April – Summer term begins
- Wednesday 24 May 2023- Year 9 Progress Evening
- Saturday 8th July – Festival of Design
- Monday 17th July – Work Experience week (details will be shared closer to the time but likely to be an online work experience)

FRIENDS OF LDE

WHY YOU SHOULD COME ON BOARD

Why not?

- - You will be actively joining hands with the college and holding it to account.
- - Parents/carers can network socially and professionally.
- - Meetings are set at convenient times and those who cannot physically get to the college can meet virtually.
- - The group provides a nice layer of support in terms of well-being, new friendships, connections, networking etc.
- - Every member has something in common with others and resources can therefore be pooled and shared.
- - It takes a village to raise a child and you may find input from other families useful.
- - If you are not normally available to attend formal college functions, you can engage via this group.
- - You can stay updated with current college news and find out what others are getting up to.
- - It is a good forum for opinions and thoughts.
- - Membership is FREE.

If you've read up to this point and you would like to get involved and join our "Friends of LDE" group, please get in touch with one of the following contacts as soon as you can:

- ☐ Parent Contact - Phoenix Debola on email: phoenix.debola@yahoo.co.uk or via text/WhatsApp: 07803704496.
- ☐ College Contact - Kenan Drugzani on email: kenan.drugzani@ldeutc.co.uk



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**THANK YOU FOR
LISTENING**