



# Year 12 Information Evening

London Design & Engineering UTC

6<sup>th</sup> October 2022

Welcome to being a  
parent/career of a Sixth Former

The next two years.....

## Our college ethos



**Passionate about everything we do**



**Reach higher, be better**



**Be respectful and value everyone**



**Be proud, be seen**

## 6<sup>th</sup> form motto

- **Be Present**
- **Be Kind**
- **Be Brave**

**Safe, Happy and Excellence**

# COLLEGE PRIORITIES 2022/23 ...

- Digital Transformation
- Wider reading
- Assessment for learning during each and every lesson
- Employer engagement

# HEADLINES 2022

	Grades	Destination / Subject
MAIETTA Ilenia	A*A*Di*A	Queen Mary, University of London – Computer Science
DELUIGI Nicolo	A*Di*Di*A	London South Bank University – Construction Management
KHAN Umar	A*A*AA	King's College London, University of London - Physics
GABROVSEK-GALSWORTHY Nick	Di*Di*Di*B	Gap Year
RASHID Shayaan	A*Di*AA	Queen Mary University of London – Mathematics with a Year Abroad
ROBU Edward	Di*Di*BC	Pearson College London (including Escape Studios) – The Art of Video Games
VASILOIU Lucas	A*AA	Queen Mary University of London – Mathematics and Statistics
CHARITONENKOV Richard	Di*Di*A	University of Liverpool – Civil Engineering
COOK Hollie	Di*Di*A	Degree Apprenticeship - Skanska
DAVID Antonio Marian	Di*Di*A	Pearson College London (including Escape Studios) – The Art of Video Games
ELMHASSANI Omar	Di*Di*A	Gap Year
HERBERT Aaron	Di*Di*A	Degree Apprenticeship – Rolls Royce
LU Mai	Di*Di*A	Pearson College London (including Escape Studios) – The Art of Video Games
LAWAL Amariah	A*Di*B	University of Nottingham - Architecture
SADULLA Ahmed Raza	AABC	Gap Year

# Year 12 Team



**Victoria Webb- VP QE**



**Gloria Gold- VP PD**



**Kenan Drugzani AP  
Behaviour and Attitudes  
Year 12**



**Jonny Morgan- Head of Year 13**



**Ana Grigore-  
SENCO**



**Janice Tricks  
Careers Lead**



**Carla Doak – Mental Health  
Champion and First Aider**

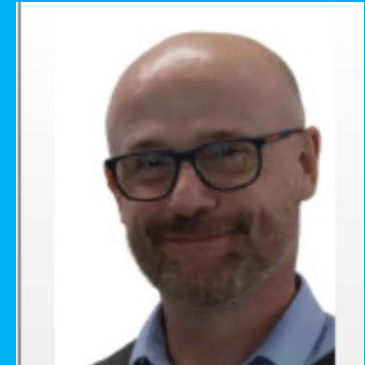
## Safeguarding team [safeguarding@ldeutc.co.uk](mailto:safeguarding@ldeutc.co.uk)



Gloria Gold - DSL  
[gloria.gold@ldeutc.co.uk](mailto:gloria.gold@ldeutc.co.uk)



Ana Grigore-Deputy DSL  
[Ana.grigore@ldeutc.co.uk](mailto:Ana.grigore@ldeutc.co.uk)



Jonny Morgan-Deputy DSL  
[Jonny.morgan@ldeutc.co.uk](mailto:Jonny.morgan@ldeutc.co.uk)

## Chaplaincy Hub

The Haven is LDE UTC's Multifaith Chaplaincy.



Led by Edward Badu, we're here to support learners and staff of all faiths and none. We are here to help you think about how faith, spirituality and values shape who we are and the choices we make in life.

Our activities are all about promoting well-being, creativity and social action, so if you need someone to talk to, a place to unwind, want to try something new or want to make a difference in your community we can help.

If you want to know more you can find The Haven on the 3rd floor or email [chaplaincy@ldeutc.co.uk](mailto:chaplaincy@ldeutc.co.uk)

How is it  
different  
being a 6<sup>th</sup>  
former ?

*"I love the fact  
we chose all of  
our options  
therefore I enjoy  
all my subjects"*

*"Yay we have lot  
more privileges!"*

*"I have a good rapport  
with my teacher –  
more things are  
discussed and I am  
involved in decisions"*

*"I am  
responsible for  
my own  
management of  
time ("free  
periods")"*



## Tutoring programme at KS5

	<b>Year 12</b>	<b>Year 13</b>
<b>When?</b>	<b>Monday Period 3 ( 1 hour)</b>	<b>Monday Period 4 ( 1 hour)</b>
<b>What is happening?</b>	30 minutes  Employer Engagement & Communication skills JCY to led this through MS TEAMS	30 minutes  Employer Engagement & Communication skills JCY to led this through MS TEAMS
	30 minutes Pastoral Support led by tutors Attendance, points, concerns	30 minutes Pastoral Support led by tutors Attendance, points, concerns
	<i>Digi Sector Briefing</i>	

### *Learning for Life*

Year 12- Thursday P3 in the Hall led by Kenan

Year 13 – Friday P3 in the hall led by Kenan and Jonny

# Behaviour Expectations and Policies

❖ It is important to remember that:

School report	
	
<b>Inspection of London Design and Engineering UTC</b>	
15 University Way, Royal Docks, London E16 2RD	
Inspection dates:	15 and 16 March 2022
<b>Overall effectiveness</b>	<b>Good</b>
The quality of education	<b>Good</b>
Behaviour and attitudes	<b>Good</b>
Personal development	<b>Good</b>
Leadership and management	<b>Good</b>
Sixth-form provision	<b>Good</b>

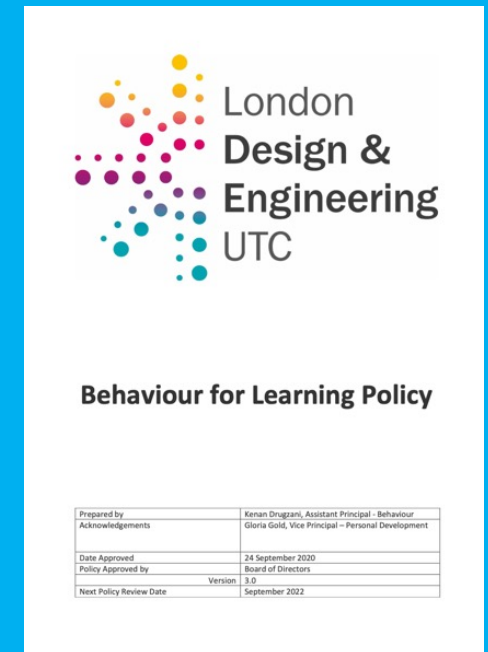
Pupils behave well. They understand behaviour expectations and respect staff and their peers. This means learning in class generally proceeds smoothly.

Working relationships between teachers and pupils are positive. Pupils behave well. They are attentive in lessons and want to succeed. Pupils work respectfully with each other. Bullying is rare, if it does happen, leaders will deal with it swiftly.

# Behaviour Expectations and Policies

❖ Behaviour for Learning Policy LDE UTC expects our learners to: ( Golden Rules)

- ❖ Arrive (on time) and leave college at their designated entrance points.
- ❖ Wear the correct uniform (incl. lanyards around the neck).
- ❖ Follow instructions from members of staff.
- ❖ Respect each other and the learning environment.
- ❖ Display professional behaviour- no shouting or swearing.
- ❖ Move around the building calmly



## LDE UTC Behaviors

- “Good” Behaviours
- “Bad” Behaviours

London  
Design &  
Engineering  
UTC

# LDE UTC Behaviours

## Good Behaviours GB

Praise

### GB1

#### Academic

- Impressive work
- Impressive effort
- Impressive collaboration
- Impressive resilience
- Impressive industry examples into your work

#### Pastoral

- Collaboration
- Positive contribution
- Demonstrating resilience

1

Impressive  
Performance

### GB2

#### Academic

- Outstanding work
- Outstanding effort
- Outstanding collaboration
- Outstanding resilience
- Outstanding industry examples into your work in detail

#### Pastoral

- Collaboration
- Positive contribution
- Demonstrating resilience

5

Outstanding  
Performance

### GB3

#### Academic

- Meeting your bench mark
- Supporting others
- Production of resources
- Creating industry links/partnership within your examined work

#### Pastoral

- >97% attendance (termly)
- >98% punctuality (termly)
- Supporting our UTC

10

Major  
Award

### GB4

#### Academic

- Exceeding your bench mark
- Supporting others
- Production of resources

#### Pastoral

- 100% attendance (termly)
- >99% punctuality (termly)
- Supporting our UTC
- UTC awards

20

Exceptional  
Award

50  
CED  
Award

## Rewards

1 point  
= 10p\*

All behaviours and points will be recorded on your school file

\*Maximum 100 points to qualify

### 50 points

- Bronze certificate
- Postcard home
- Phone call to parents/carers from sector tutor
- Permission to go on reward trip

### 100 points

- Silver certificate
- Postcard home
- Phone call to parents/carers from KS Pastoral lead
- £10 Voucher
- Permission to go on reward trip
- 10% discount off reward trip

### 200 points

- Gold certificate
- Postcard home
- Phone call to parents/carers from Director of Pastoral
- £20 Voucher
- Permission to go on reward trip
- 20% discount off reward trip

### 300 points

- Platinum certificate
- Postcard home
- Phone call to parents/carers from CEO
- £30 Voucher
- Permission to go on reward trip
- 30% discount off reward trip

## Bad Behaviours

Verbal  
Warning

### BB1

- Arriving late
- Poor attitude
- Lack of work
- Lack of equipment
- Talking over a teacher
- Inappropriate language
- Hands off rule
- Incorrect uniform
- Eating or drinking
- Chewing Gum
- Disturbing others
- Arguing with others
- Using mobile technology without permission
- etc

-1

Formal  
Warning

### BB2

- Persistent offences as described in B1
- Failed to attend a B1 detention
- Sent out of lesson
- Leaving lesson without permission
- Minor damage to property of others
- Bullying
- Arguing with staff

-5

Repeat  
Offenders

### BB3

- Persistent offences as described in B2
- Failed to attend a B2 detention
- Truancy
- Bad language towards staff
- Bullying / aggressive behaviour
- Having or being under the influence of illegal substances
- Theft
- Major damage to property
- Plagiarism
- Breach of ICT
- Bringing the school into disrepute

-10

Investigation

### BB4

- Persistent offences as described in B3
- Failed to attend a B3 detention
- Intimidating and extreme behaviour
- Violence
- Assaulting another person
- Bringing and/or selling illegal substances
- Vaping/smoking in college
- Bringing weapons into school
- Arson
- Fraud
- Bringing the school into disrepute

-20

Disciplinary  
possible dismissal

## Consequences

1 -point  
= -10p

All behaviours and points will be recorded on your school file through SIMS.

### 10 Minute Detention (Teacher)

- Set by teacher during break or lunch times
- Learner & teacher discussion
- Phone call home by the teacher.
- Record on SIMS.

### 20 Minute Detention (HOF)

- Discussions with HOF, teacher and learner.
- Letter home to Parents/Carers by HOF
- Meeting with Line manager.
- Meeting HOF, HOY, teacher, learner and parents set by HOF.

### Monday after school Detention (HoY/KDI)

- Set by Assistant Principal(KDI) and/or HOYs.
- Letter sent home.
- Meeting with Parents/Carers and HOY, or KDI.

### Exclusion

- Permanent Exclusion
- Set by CEO
- Meeting with Parents/Carers.
- CEO's report card.

## ON THE WAY TO COLLEGE, IN COLLEGE & ON THE WAY HOME

- Our expectation is that all learners maintain high standards at all times.
- We know that people cling to their first impressions.
- Therefore, learners must display high standards at all times.
- We believe that every day is an interview day.*

# Dress for success

## COLLEGE UNIFORM - DRESSED FOR SUCCESS

At LDE UTC all learners adopt a dress code that matches what is expected in the work place. This means a smart, professional appearance is expected at all times. Learners are required to wear:

- A business suit consisting of trousers/skirt and jacket
- A formal blouse / shirt
- An LDE UTC branded formal shirt which can be purchased from the college supplier (for college events)
- Suitable formal robust footwear
- Learners can also opt to wear a black Shalwar Kameez with a plain headscarf

We do not encourage learners to wear ties due to the nature of the equipment they will be working with. For the same reason, long hair must be safely tied back. Learners will be provided with laboratory style coats for work in the laboratories and workshops.

Sports lessons take place for KS4 learners and whilst there is no specific uniform for this, we ask our learners to respect the other users and wear sports kit appropriate to the sport that they are undertaking.

**Lanyards must be worn at all times for safeguarding reasons.**



A business suit consisting of trousers or skirt or dress and a jacket or blazer



A plain long or short sleeved shirt that has a collar

A plain V-necked jumper



Plain Jubab with a plain headscarf



Smart waterproof coat or jacket with no branding



Formal robust shoes



X



X



X



X



X



X

No trainers, plimsolls or canvas shoes, hoodies or sweatshirts. No coats or jackets or caps or hats to be worn in the buildings  
The 'X' items will be confiscated

# Smart- Business Attire

Is it appropriate  
to walk a parent  
around the  
college ?

Did you look in  
the mirror and  
wonder whether  
you will get away  
with it ? In which  
case it isn't right!

Have you  
checked on our  
dress code on  
the website ?

Staff have the  
same dress  
code... Business  
Attire.





Please avoid inappropriate uniform.  
We will send learners home.



# Lanyards

Must be worn at all times. Staff will then know learners are in the 6<sup>th</sup> form .

If they haven't got their lanyard, learners will need to sign for one at the front office and borrow one for the day. They will then need to return it.

We will monitor when a learner forgets it on two occasions.

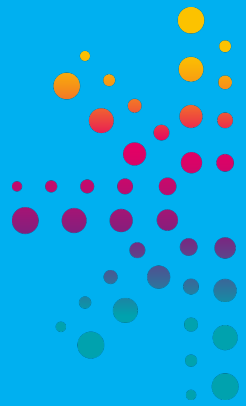
**THIS IS THE BIGGEST SAFEGUARDING ISSUE WE NEED THEM TO BE RESPONSIBLE FOR AND REALISE WE ARE PROTECTING EVERYONE.**

## Attitude to learning (ATL)

ATL Calculator	
	Name
	Kenan
Attendance	1
Punctuality	2
Verbal Participation	4
Written Participation	4
Meeting Deadlines	3
Group Participation	4
Work Presentation	4
Self Presentation	3
Behaviour	3
Supporting Peers	4
Aiming Higher	4
Are they benching	1
Average ATL	3

Grades	
Excellent	1 Your ATL is excellent. You are always focused, well behaved and engaged in lessons. You are likely to achieve or exceed your targets.
Good	2 Your ATL is good. You are generally focused, well behaved and engaged in lessons. You are likely to achieve your targets.
Improvement required	3 You need to improve your ATL. You are sometimes, focused, well behaved and engaged in lessons. However occasional lapses are currently impeding progress. You may not meet your targets.
Significant improvement required	4 You need to urgently improve your ATL. You can be focused, well behaved and engaged in lessons. However, lapses are frequent and are currently significantly impeding progress. You are not likely to meet your targets.

- This data is collected each term.



London  
**Design &  
Engineering**  
UTC

# **Learning For Life (L4L) Programme**

## Promoting fundamental British values as part of SMSC in schools

Departmental advice for maintained  
schools

### Main points

The main points of this advice are to make clear:

- that maintained schools should promote pupils' spiritual, moral, social and cultural (SMSC) development;
- what is expected of schools in promoting fundamental British values; and
- how this aligns with schools' duty to promote SMSC.

# Why learning for life?

## How do we promote British Values?



### Spiritual, Moral, Social and Cultural (SMSC) Policy

Prepared by	Kieran Dringham, Assistant Principal
Acknowledgements	Gloria Gold – Vice Principal (Personal)
Date Last Approved	12 November 2020
Policy Approved by	SLT Committee
Version	1.0
Next Policy Review Date	November 2022



### Behaviour for Learning Policy

Prepared by	Kieran Dringham, Assistant Principal, Behaviour
Acknowledgements	Gloria Gold, Vice Principal – Personal Development
Date Approved	24 September 2020
Policy Approved by	Board of Directors
Version	1.0
Next Policy Review Date	September 2022

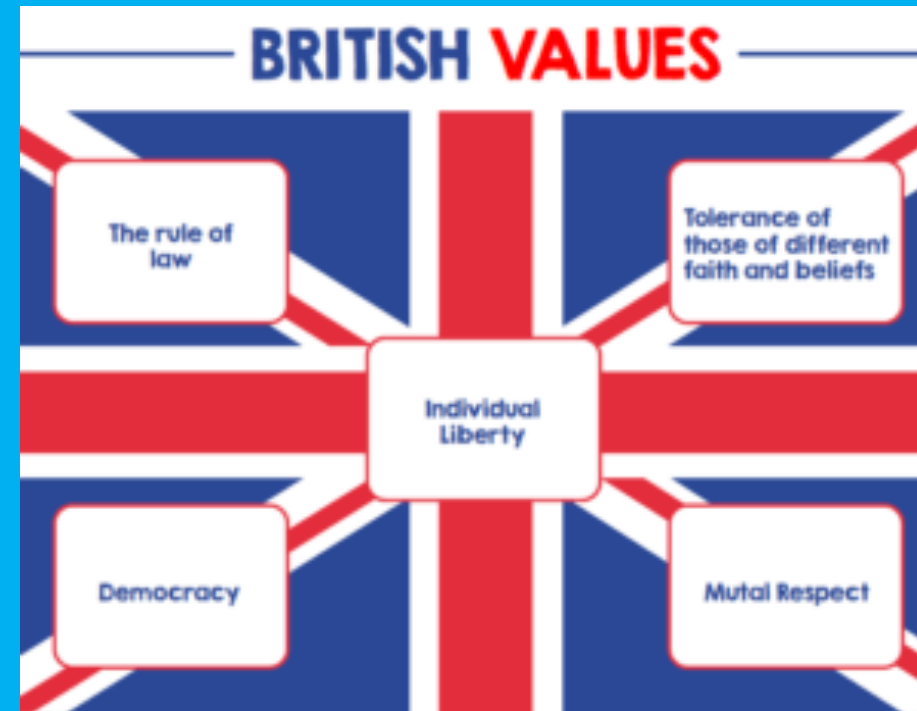
## Fundamental British values

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs<sup>1</sup>. This can help schools to demonstrate how they are meeting the requirements of section 78 of the Education Act 2002, in their provision of SMSC.

# Learning For Life- Intent

The purpose of Learning for Life sessions is to cultivate personal values and qualities, which are appreciated in British and civilised society.

- It is a bespoke programme to our learners and caters for:
  - British Values
  - SMSC
  - Current Affairs
  - Study Skills
  - Employment Readiness
  - Behaviour and Attitudes
  - Personal Development and Wellbeing



# Learning For Life- Implement

## Planning and resources

<https://ldeutc.padlet.org/KenanDrugzani/learningforlife>

padlet

Kenan Drugzani + 8 • 12d

### Learning for life 2021/2022

Learning for life is about: - equipping you to be responsible, respectful, active citizens - developing your understanding of fundamental British values - developing your understanding and appreciation of diversity

Year 9 2021 - 2022

Year 10 2021-2022

Year 11 2021-2022

Year 12 2021-2022

Year 13 2021-2022

Kenan Drugzani 3mo  
**Healthy Loving Relationships**  
  
A healthy respectful relationship  
Knowledge, Skills & Actions  
To compare and contrast the characteristics of healthy and unhealthy relationships  
To describe the potential impacts of common differences such as age, status or position within relationships  
New Vocabulary: Healthy, Unhealthy, Respectful, Relationship  
PPTX  
KDI - L4L- Healthy Loving relationships  
17/06

Tony Green 10mo  
**Racism Case study discussions**  
  
Racism in society  
Before we start, let's get acquainted with the key terms we'll be using today.  
Draw a line from the key terms to their definitions. Make sure you use a pencil if you're unsure, as that way you can amend it when we check through if it's not correct first time.  
Activist  
PPTX  
Racism case studies tasks

Gloria Gold 4mo  
**Wk beginning 26 April 2021**  
  
Current Affairs  
This topic has been in the news again recently. What do you think the image represents? Does anyone think they know?  
PPT  
Knifecrime May 2021 - kdi

Gloria Gold 2mo  
**Women Leaders Event 07 July 2021**  
  
PPTX  
Future Inspiring Women Leaders

Jonny Morgan 4mo  
**Tolerance**  
  
PPTX  
Year 13 L4L Week 2 Summer Term Tolerance  
April 26th - Summer term week 2

Gloria Gold 11mo  
**Black History Month Wk 3**  
  
PPTX

Gloria Gold 4mo  
  
Ask

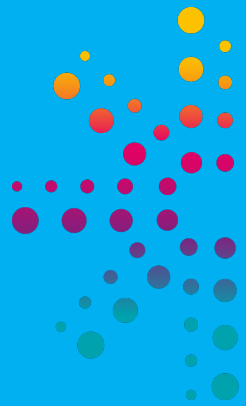
Gloria Gold 2mo  
**Pornography and Mental Health**  
  
Ask

Jonny Morgan 4mo  
**Stress Management**  
  
Ask

## WHAT IS THE NATIONAL AVERAGE FOR ATTENDANCE?

National Average in the UK is at.....96%

Anything below 95% is considered poor attendance



London  
Design &  
Engineering  
UTC

# Why attendance matters? What is good attendance?

96% and above = Above average  
Less than 10 days absence

95% to 94.7 = Average

94.7% to 93.2% = Below average

90% and below = Low, attendance concerns  
**More than 10 days absence**



# Attendance and signing in/out

If your child is unable to attend for any reason please email : [absence@ldeutc.co.uk](mailto:absence@ldeutc.co.uk)



School day is am 9.00am– 4.00pm.  
Attendance monitored on a fortnightly basis .



Learners remain on site during timetabled lessons.  
During their “free periods” we encourage them to use LRC to study quietly.



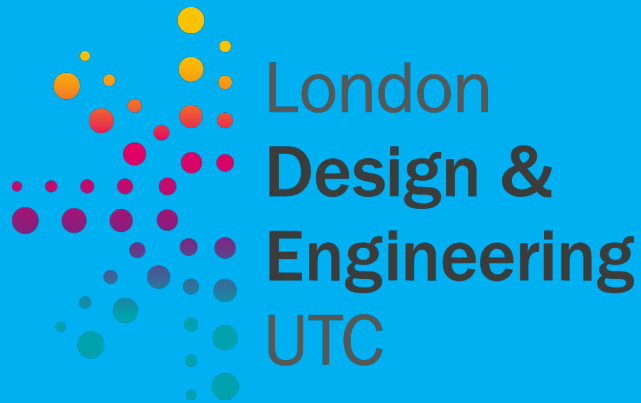
When learners come in to college they must tap in. The same must happen when they leave.



In the same way as the staff, keep doctors appointments etc, to a minimum in school time.



Driving lessons need to be booked outside of school time.



## WHAT YOU CAN DO TO HELP? TOP TIPS

**Contact the college regarding any issue that causes anxiety or worry for the young person**  
**Promote good health and rest**

**Avoid medical appointments during college time and monitor time off for illness**

**Do not book holidays/family events during term time**

**As a parent/carer you must inform the college the reason for your child's absence at [absence@ldeutc.co.uk](mailto:absence@ldeutc.co.uk) by 9:00am.**

**Please include the name of your child and year group in the email**

# Key Stage 5 Curriculum

- Each Level 3 course is allocated 5 hours of teaching and 5 hours of study. A standard timetable would therefore have 15 taught hours + 2 pastoral hours, giving 17 hours taught on site. Learners are expected to complete a further 15 hours in private study on or off site.

For a Level 2 course, the diploma is allocated 10 hours of teaching and GCSE maths and English allocated 3 hours of teaching each. Where a learner is not retaking one of these, they are timetabled for mentoring with a member of staff. All learners therefore have 16 hours + 2 pastoral hours, giving 18 hours taught on site.

# Key Stage 5 Curriculum

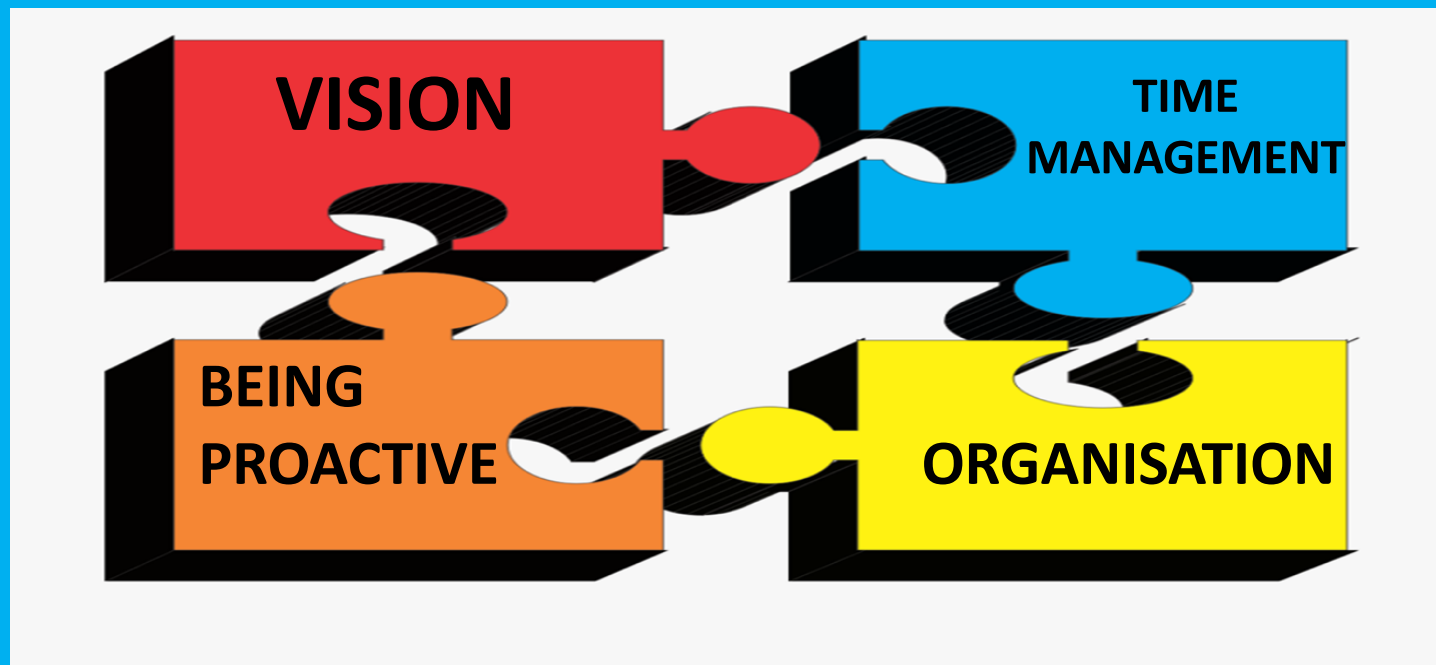
Example 1			Example 2			Example 3			Example 4		
A LEVEL 1	5	5	Diploma	10	10	Extended Diploma	15	15	L2 Diploma	10	10
A LEVEL 2	5	5	A Level	5	5				GCSE	3	3
A LEVEL 3	5	5	PASTORAL	2		PASTORAL	2		GCSE	3	3
PASTORAL	2								PASTORAL	2	
Total extra		15			15			15			16

In order to achieve, it is vital to put these additional hours in. Teachers will set work, but learners should also read around their subject as advised.

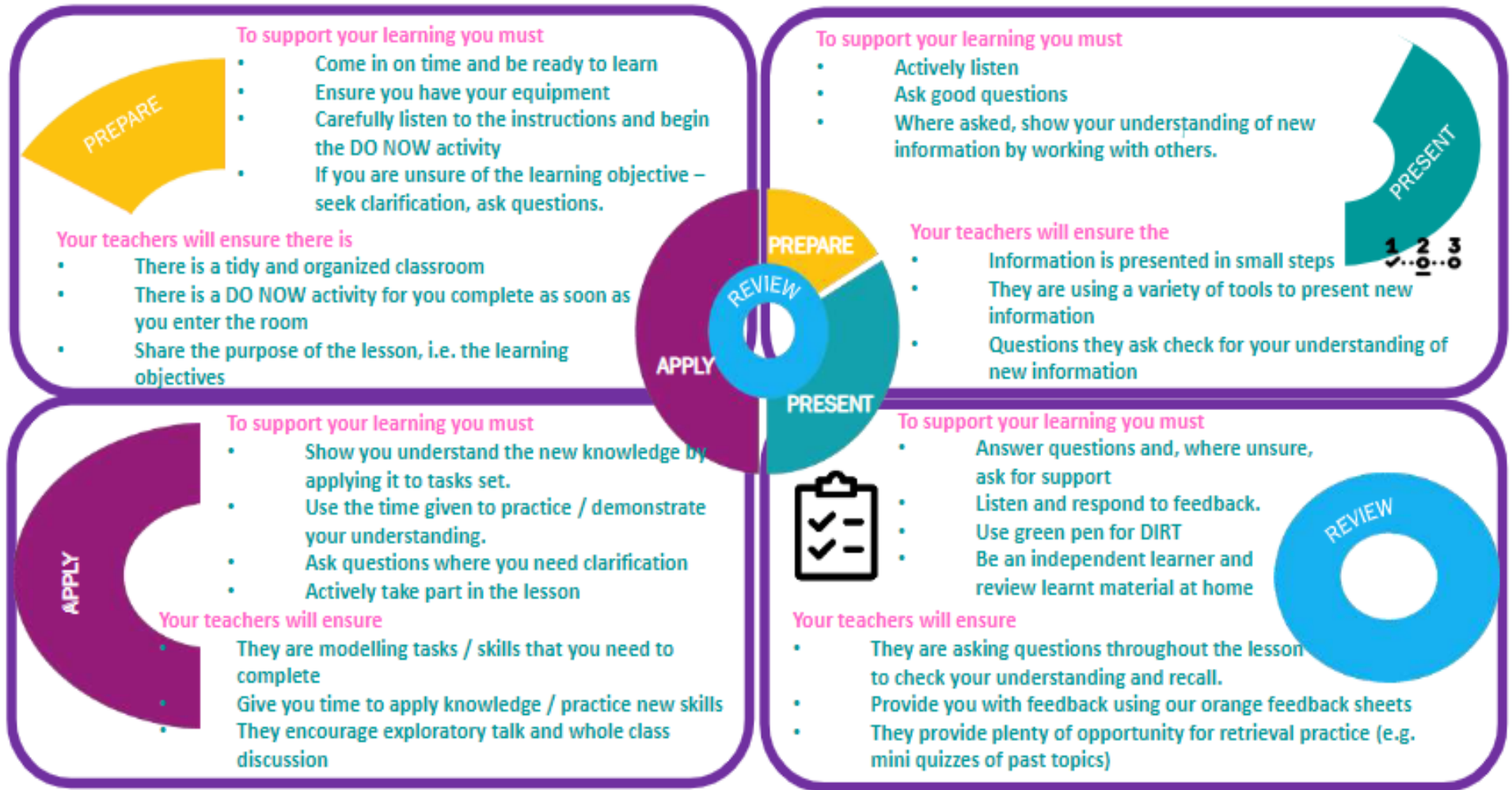
There is never a case for a learner to say 'I don't have any work to do' as there is always reading from the work on padlet.

Later this term, target grades will be shared with learners and parents along with ATL for this first term. If the ATL is less the

# The successful learner .....



# THE LDE LEARNING CYCLE



# Pastoral support ?

- We can also support - sexual health, relationships, sleep, addiction (drug/alcohol, gambling, etc), finances, responsibility of being a young carer, home issues, being a victim of crime, bereavement, etc...
- As well as groups, we can offer counselling through our multifaith chplancy and can refer out to other services.
- We use the tutor time and L4L deliver key aspects of support





London  
**Design &  
Engineering**  
UTC



## Introduction to Careers at LDE UTC

**Janice Tricks**  
Careers and Employer  
Engagement Lead



Our Curriculum Intent is to

## Reduce the UK's skills gap

We do this by embedding our vision into everything we do.

*'Creating technology and employer led education that provides learners with the ability to exceed their potential, celebrate their diversity and embrace the opportunities of the 4th 'industrial revolution'*

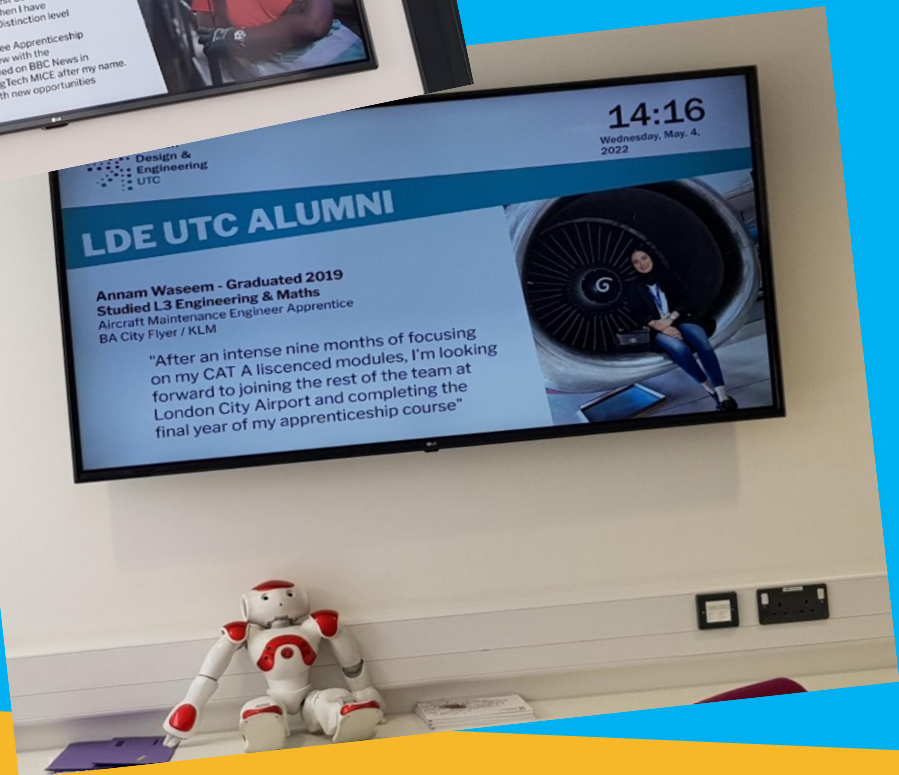
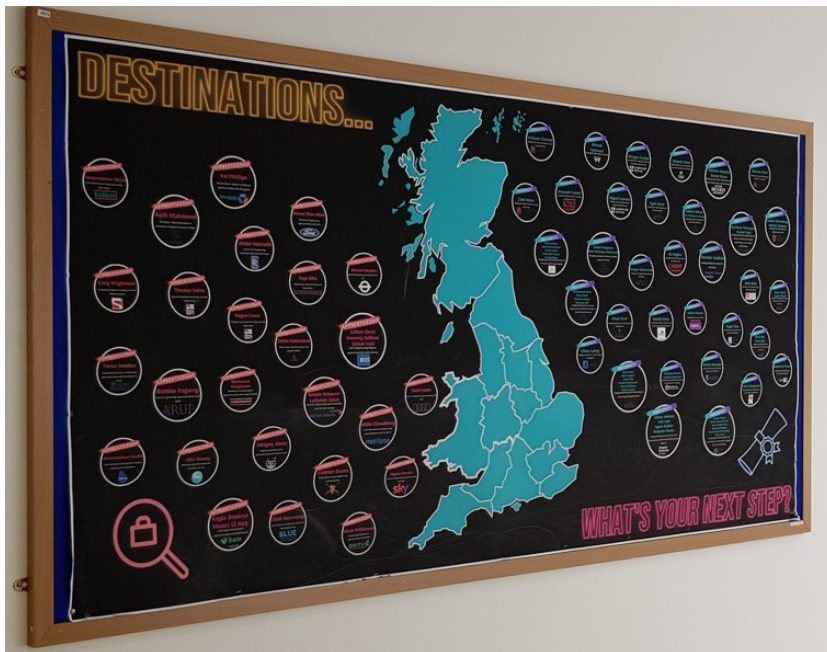
Every learner has the opportunity to leave LDE with the Knowledge, Skills and Behaviours that employers are looking for in their future workforce.

Our careers programme has been created to align to a framework for best practice, which will ensure that our learners have every opportunity to:

- Learn about and prepare themselves for the different future pathways apprenticeships / university
- Participate in opportunities
- Meet potential employers through projects linked to curriculum
- Increase their knowledge through events and societies
- Undertake work experience placements both virtual and live

- LDEUTC website [www.ldeutc.co.uk](http://www.ldeutc.co.uk)
  - **Careers**
    - **Post 18 options** Information and resources
    - **Parents and Carers** Information and resources
    - **Year Group Focus** – Implementation plans
    - **SEND** – Year group plan
    - **Destinations Data** – Where learners go on to
    - **Work Experience** – Sites to source and opportunities

# Aspiration Around the college

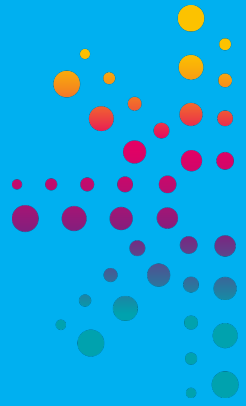






London  
Design &  
Engineering  
UTC

University V's  
Apprenticeships  
Y12 Parents event  
Summer term  
at LDE UTC



London  
**Design &  
Engineering**  
UTC

# LDE UTC PADLET



## DEPARTMENTS:

APPRENTICESHIPS

ART

BUILT ENVIRONMENT

BUSINESS STUDIES

COMPUTER SCIENCE

DIGITAL MEDIA

ENGINEERING

ENGLISH

GEOGRAPHY

HISTORY

MATHS

MODERN FOREIGN  
LANGUAGE

DESIGN TECHNOLOGY

PSYCHOLOGY

SCIENCE

## OTHER PADLETS:

SOCIETIES

INTERNET OF THINGS

DIGISECTOR

OPPORTUNITIES

JACK PETCHEY

LEGO

CHAPLAINCY

LEARNING FOR LIFE

## LDE UTC PADLET

The Padlet is the hub of information here at LDE UTC.

Learners are able to access their work and various other resources to help them with their studies.

The Padlet also includes:

**Digisector-** with daily updates

**Opportunities-** links to work experience.

**Subjects-** links to departments

**Societies-** curricular activities.



<https://ldeutc.padlet.org/info/home>





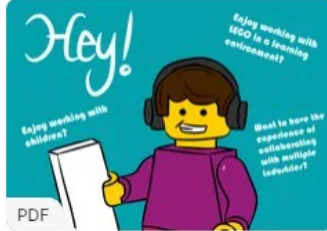

padlet

LDE UTC + 6 • 10h

## Digital Briefing @LDEUTC

Digital Sector Briefing - Home

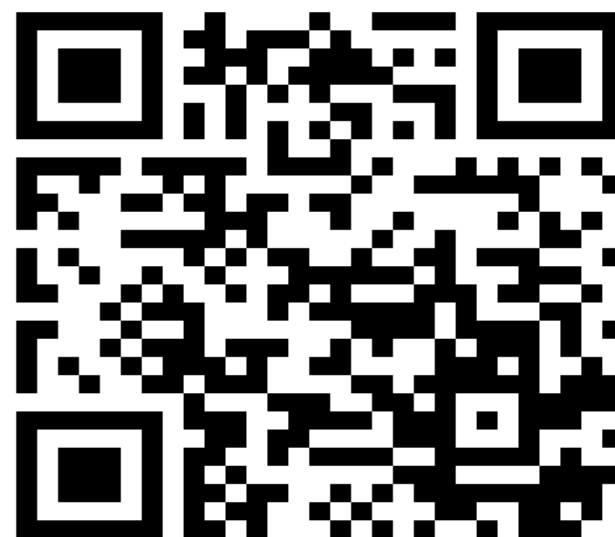
REMAKE SHARE

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>+</p>	<p>+</p>	<p>+</p>	<p>+</p>	<p>+</p>
<p>Mon 04 October</p>  <p>YouTube</p> <p>Black History Month 2021</p> <p>This month's theme is Proud to Be. Watch this video clip</p> <p>Mon 04 October</p> <p>We have a number of activities happening this month to celebrate</p>	<p>Tuesday 5th October</p> <p>forms.office.com</p> <p>Microsoft Forms</p> <p><b>Lego Innovation Lab programme! (Please note that this is NOT the society!)</b></p> <p>If you are keen to train as a Lego ambassador (you will have roles that you will be responsible for if successful) that entails delivering workshops to primary schools (Primary Lab), teachers</p>	<p>Wed 06 October</p>  <p>YouTube</p> <p>Engineer this   RAF   No Ordinary Job</p> <p>Continuing with the theme of Proud to Be - find out a bit more about Diversity Champion -The Armed Forces.</p> <p>Wed 06 October</p>	<p>Thursday 7th October</p> <p>Reminder about application to LEGO Innovation Lab programme! Application! The form link is under Tuesday!</p>  <p>PDF</p> <p>Ambassador recruitment ad Official</p> <p>We are going to go through all the applications and then invite for</p>	<p>Friday 08 October</p> <p>td360.co.uk</p> <p>This week end, check out the artwork in this virtual gallery!</p> <p>Friday 08 October</p>  <p>mentalhealthresources.org.uk</p>

## OPPORTUNITIES PADLET

**The Padlet has information and various opportunities such as work experience, apprenticeships for learners to apply for.**

***We can also assist them in applying for these!***



***<https://ldeutc.padlet.org/GloriaGold/LDEUTCOpportunities>***

## LDE UTC Opportunities

### YEAR 9 Opportunities 2021-2022



| Leytonstone Business and  
Enterprise Specialist School  
| Stratford School Academy  
| George Mitchell  
|

### Talk on Nuclear Energy



### YEAR 10 - OPPORTUNITIES 2021- 2022



part in the Maker Challenge and I'm  
delighted to say that she won 3rd  
place! Along with a certificate, her  
prize is a solar-powered robot.

Ilenia's invention is called Heighten  
which are shoes where the user can  
adjust the height of the heel for  
optimum comfort and style. You can  
view Ilenia's project and the other  
submissions [here](#).

We so enjoyed having Ilenia on the  
Maker Challenge and we'd love to  
welcome more students from the  
London Design and Engineering UTC

### YEAR 11 OPPORTUNITIES 2021 - 2022



#### PDF LDE UTC Societies

LDE%20UTC%20Societies%202021-  
2022

Societies 2021 - 2022 - what makes  
you stand out in a crowd. Sign up to  
one of our many Societies.

### Legacy Youth Voice

### YEAR 12 OPPORTUNITIES 2021 2022



### Mentoring - Year 12



tfaforms.com

Student Sign Up

See email from Janice 20 September

### Mon 20 September



### YEAR 13 OPPORTUNITIES 2021 - 2022



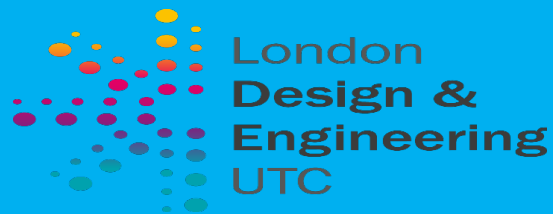
### Supporting the college

Dear learners

We have lots of events coming up  
where I visit your old schools for  
their careers fair.

If any of you would like to join me  
and inform the year 11's what course  
we offer at the LDE UTC then I would  
really appreciate your help.

If this is something you would like to  
help with please email me the below  
information



## ENRICHMENT



Duke of Edinburgh  
Award  
London Youth Rowing  
Clubs & Societies  
External Trips  
Links with Employers



# COMMUNICATION

**You should by now have received information about how we communicate with you:**

**ParentPay – used to pay for meals, trips and to send general emails.**

**School Gateway – used to give you specific information about your child in terms of their attendance, behaviours and progress.**

**Satchel One – used to show you what work has been set, deadlines etc.**

**Attendance, Behaviour and achievement points can be seen from parents.**



**If you change your details, please let us know!  
Mobile number,  
email address etc.**



# COMMUNICATION WITH THE COLLEGE



“Satchel One ”- online platform where learners receive their home learning (Home work and Flipped learning).

Why should you use it?

You can view your child's:

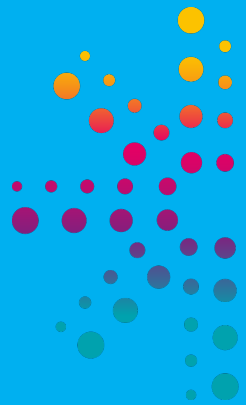
- Achievements,
- Behaviours,
- Attendance,
- Lesson timetable,
- Reports

Ask the college for your code!!

**Welcome to Satchel One! Getting started is simple:**

1. Go to [satchelone.com/signup](https://satchelone.com/signup) or open our mobile apps
2. Enter the code provided below
3. Follow the on screen instructions, making sure you use an active email address

**Already have an account? Go to Account settings and enter this code into the right field to link to this student.**



London  
Design &  
Engineering  
UTC

## THE MOBILE APP IS AN EASY WAY FOR PARENTS TO STAY INFORMED ON-THE GO.

Once you have downloaded the app, you will need to search for London Design & Engineering UTC. On the next screen you will be able to select “Log in with email or username” if you have logged into your account before or, if you are logging in for the first time with a code please select “Log in with a code”.

Login

Forgot password?

Staff

Parent

Student

☐ I already have an account


☒ I don't have an account yet

London Design & Engineering UTC

Enter email address

Enter parent code (supplied by school)

☐ I'm not a robot

  
reCAPTCHA  
Privacy - Terms

Sign up

 Need help logging in?

▶ Logging in as a parent

Sign up

To create an account, select 'I don't have an account yet'. You will need a [parent code](#).

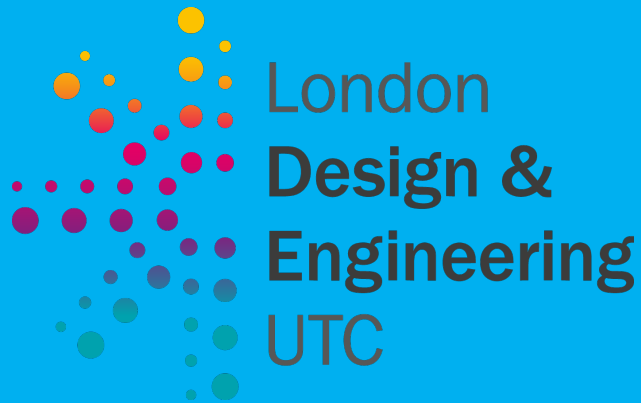
Forgot password?

Reset your password using your school email address.

Email not recognized?

Correct any typos or try a different email address. We are not able to share any login details for security reasons.





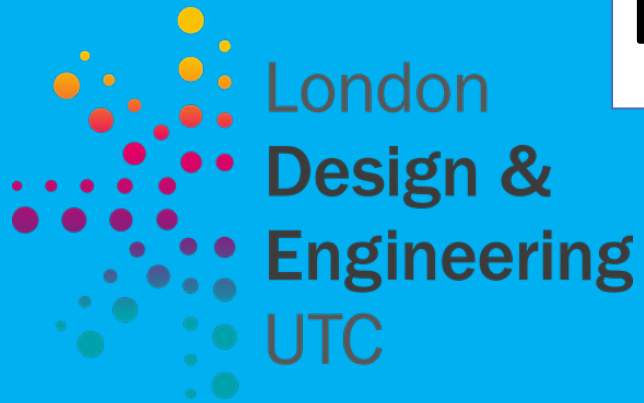
## FLIPPED LEARNING

With flipped learning, the instructional content is delivered **OUTSIDE** the classroom, often online and/or through video.

It gives learners the power to review the materials as often as they wish and proceed at their own speed.

It enables learners to collaborate with one another and because the 'knowledge acquisition' takes place outside the classroom, each learner can control it to match their own personal abilities and appetite.





## Breakfast club

- Breakfast is free for all if you are in between 8:00am-8:15.
- Breakfast will remain free of charge for those on FSM but a small charge will be applied to rest.

# KEY DATES

6-Oct	Y12 PE
7-Dec	11 & 12L2 PE
23-Jan	11/12L2 Mocks
17-Apr	Y10&12L3 Mocks
10-Jul	Y12 WEX
17-Jul	Y9, 10, 12 WEX

Term 1	Year 9	Monday 5th September
	Year 12	Tuesday 6th September
	All others	Wednesday 7th September - Friday 14th October
	Holiday	Monday 24th October - Friday 28th October
	Flipped learning: Monday 31st October - Friday 4th November	
Term 2	All	Monday 7th November - Friday 16th December
	Holiday	Monday 19th December - Tuesday 3rd January
Term 3	All	Wednesday 4th January - Friday 10th February
	Holiday	Monday 13th February - Friday 17th February
Term 4	All	Monday 20th February - Friday 31st March
	Holiday	Monday 3rd April - Friday 14th April
Term 5	All	Monday 17th April - Friday 26th May
	Holiday	Monday 29th May - Friday 2nd June
Term 6	All	Monday 5th June - Friday 14th July
	Work experience Year 12 Monday 10th July - Friday 21st July	
	Year 9 and 10 Monday 17th July - Friday 21st July	

# FRIENDS OF LDE

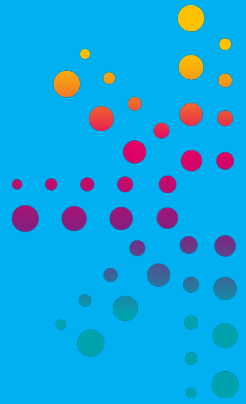
## WHY YOU SHOULD COME ON BOARD

Why not?

- - You will be actively joining hands with the college and holding it to account.
- - Parents/carers can network socially and professionally.
- - Meetings are set at convenient times and those who cannot physically get to the college can meet virtually.
- - The group provides a nice layer of support in terms of well-being, new friendships, connections, networking etc.
- - Every member has something in common with others and resources can therefore be pooled and shared.
- - It takes a village to raise a child and you may find input from other families useful.
- - If you are not normally available to attend formal college functions, you can engage via this group.
- - You can stay updated with current college news and find out what others are getting up to.
- - It is a good forum for opinions and thoughts.
- - Membership is FREE.

If you've read up to this point and you would like to get involved and join our "Friends of LDE" group, please get in touch with one of the following contacts as soon as you can:

- ☐ Parent Contact - Phoenix Debola on email: [phoenix.debola@yahoo.co.uk](mailto:phoenix.debola@yahoo.co.uk) or via text/WhatsApp: 07803704496.
- ☐ College Contact - Kenan Drugzani on email: [kenan.drugzani@ldeutc.co.uk](mailto:kenan.drugzani@ldeutc.co.uk)



London  
**Design &  
Engineering**  
UTC

# THANK YOU FOR LISTENING

## Q&A